



ST. ANNE'S C.E.(VC) PRIMARY SCHOOL

RE - Curriculum Statement.

'Together with God, Making Learning a Life Long Friend'

Intent: At St Anne's we believe that it is important for all our pupils to learn about religion encouraging our children to develop a greater understanding of their world and their place in it. RE is a subject, which develops an understanding of Christianity and other principal religions represented in Britain today. To look at how people's belief affect how they live and the way their religious beliefs shape their life and behaviour.

We hope to develop the children's ability to make reasoned and informed judgements about religious and moral issues enhancing their spiritual, moral , social and cultural development.

Through discussions and debate we hope to develop the children's ability to argue their own viewpoints whilst still respecting the viewpoints of others. We seek to inspire in children a curiosity and fascination about the world and its people.

Religious Education is taught throughout the school in such a way as to reflect the overall aims, values and philosophy of the school.

We encourage the children to ask questions about the world and reflect on their own beliefs, values and experiences.

Our curriculum is designed to encourage the children to develop creativity, enquiry, debate, imagination, discussion and independence.

Implementation: At StAnne's our RE syllabus follows the Understanding Christianity framework developed by the Church of England education office. We have matched this with Staffordshire agreed syllabus for Religious Education and the Stoke-On-Trent agreed syllabus for Religious Education to ensure that all areas are being covered within our own RE curriculum.

We follow and use a thematic/topic approach as the basis for lessons. Each year group follows the same topic allowing the children to develop throughout their whole school life. These plans define what we will teach, and ensure an

appropriate balance and distribution of work across each term and year group. We link to other areas of the curriculum and lessons and activities in and build on the children's prior learning.

Whilst taking into account the requirements and guidelines presented the following religions are taught:

Christianity

Judaism

Islam

We then look at other religions through drop down RE and Inter-faith days like Sikhism,

Hinduism,

Humanism,

In our Early Years our RE is taught through the Understanding of the world element of our Early Years Curriculum.

We do not make presumptions as to the religious backgrounds and beliefs and values of the children, families and staff and encourage the children to share their own experiences with others. All religions are treated with respect and sensitivity and the links between home and school are valued greatly.

Impact:

RE is invaluable in an ever-changing world. We enjoy learning about other religions. The Religious Education subject leader along with the class teachers will assess whether our RE teaching is having an impact by regularly monitoring children's books, collecting photographic evidence and by talking to children about what they have learned.

Regular assessment will take place and teachers will assess children's work by making informal judgements during lessons. On completion of a piece of work, the teacher assesses the work and uses this information to plan for future learning. Written or verbal feedback is given to the child to help guide his or her progress. Older children are encouraged to make judgements about how they can improve their own work.