ST. ANNE'S C.E.(VC) PRIMARY SCHOOL

'Together with God, Making Learning a Life Long Friend'

SUMMARY AND ACTIONS

SUBJECT: Computing FOCUS: SUBJECT LEADERSHIP DATE: Autumn 2024

Strengths:

- Online is safety strongly embedded all years complete it in September, and weekly questions further embed concepts.
- Purple Mash provides a good framework and structure to meet all National Curriculum objectives fully (with resources)
- Clearly timetabled slots every week.
- Subject leader teaches Y4, Y5 and Y6.
- Family voice is completed which gives insights into the effectiveness of the curriculum from a wider perspective.
- New set of 30 Chromebooks ensures much more effective delivery

Areas of Development:

- JN needs a greater awareness of the KS3 curriculum.
- 20% of children cannot identify their strengths and areas for development in computing
- Teachers who do not teach computing may not understand the computing curriculum well.
- Progression of skills needs to be evidenced clearly.

WHAT NEEDS TO BE DONE NEXT?

What do I need to do?	When will I do it?	What do teachers need to do?	When will teachers
(advice, training, further monitoring, resources)			complete the tasks?
Create, implement and monitor new assessment system (which	C+I: Summer 2024	Use the new system and tell me of any issues.	Ongoing from Autumn 2024
also evidences pupils' learning for progression).	M: Ongoing from Aut 2024 Autumn 2024		Ongoing from Autumn 2024
Implement systems for how Chromebooks are best used and maintained.	Autumn 2024	Use the new system and tell me of any issues.	Ongoing from Summer 2023
Create and maintain a display showing progression of learning.	Autumn 2024 + ongoing	Evidence learning with their assessment.	Ongoing from Autumn 2024
Understand the KS3 curriculum better.	Spring 2024	N/A for most, but Y6 staff would benefit from feedback from me on KS3 expectations.	N/A for most, Y6 staff to discuss in Spring term
Make sure everyone has an awareness of the computing		,	
curriculum for their year group.	Autumn and Spring 2024	Attend CPD & refer to reference material.	Autumn 2024

HOW WILL I MONITOR DEVELOPMENTS?

What method will I use to monitor?	When will I monitor and evaluate?	Who will I give the information to?
(work sampling, planning etc.)		_
Assessment system	Termly	Report to head as/if requested
Work evidence	Termly (as appropriate)	Collated as needed
Pupil voice and Family Voice	Termly	EH and teaching staff (feedback)
Staff voice	Termly	EH and teaching staff (feedback)
Learning walk	Annually	EH and teaching staff (feedback)