

**ART:** In art we will be concentrating on stamping and printing to create a mixed media picture linking to the Titanic.

**D&T:**

In D&T we will be designing our very own mini ships and testing them to see if they can make it across our very own St Anne's ocean supporting a crew of jelly babies.

-Design purposeful, functional, appealing products for themselves and other users based on design criteria .

**Music:**

In music we will be creating our very own master-pieces of music to represent the flickering flames of London. We will also be putting our junk modelling skills to use and creating our own musical instruments. We will be working on our Charanga music programme; where children will look at composition, listening skills and percussion.



**HISTORY:**

Through our topic on the Titanic we will be using pictures, books, internet and stories to find out how people lived in the past. We will be comparing them to now.

-We will look at significant historical events, people and places in their own locality . We will look at how the Titanic is an event beyond living memory of the children and is significant globally .

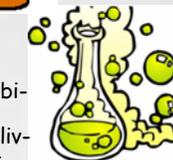


**GEOGRAPHY:**

We will be using maps of the World and the UK. Looking at the geographical structures of icebergs and how they move.

-We will use basic geographical vocabulary to refer to icebergs, seas, oceans

-We will identify seasonal and daily weather patterns and the location of hot and cold areas of the world in relation to the Equator and the North and South Pole .



**SCIENCE:**

This term we will be looking at Animals including humans and their habits.

-Asking questions such as Can they explain the differences between living and non living things? And Can they describe a range of different habitats?

-Can they explain that animals grow and reproduce.

**PE:**

We will be practicing our Gymnastic skills and how we can move our bodies in different ways. We will also be completing an Active Maths programme with Stoke City.

developing balance, agility and co-ordination, and begin to apply these in a range of activities



**RE-**

Islam—We are going to look at what Muslims believe.

-To understand why Muhammed is important to Muslims and explain how Muslims show respect to him.

-To retell a story about the prophet Muhammed and explain what Muslims might learn from it.

-Share and explain the Sharadah.

-Know what the Qu'ran is and explain how Muslims handle



**PSHEE** BRITISH VALUES, SCHOOL VALUES SMSC

Firstly we will be covering the topic of Me in the World. Children will look at what improves and harms their local, natural and built environments and about some of the ways people look after them. We will then cover Me and My Safety where the children will look at ways to keep safe emotionally and physically.

**Iceberg Ahead!  
Year 2  
Spring 2023**

**ENTRY POINT**

Launching the Titanic—  
Designing a boat to carry a Jelly baby. Will it float or sink like the Titanic?

**VISITS/EVENTS**

TBC

**CHALLENGE**

The children will be asked "Who would you save?" This will generate lots of discussions during our Iceberg Ahead topic.

**ENGLISH**

We will be studying The Owl Who Was Afraid of the Dark.

-We will be researching the common barn owl -writing effective sentences for our stories developing adverbs, dialogue, onomatopoeia and personification. We will also be looking at non-fiction texts on Big Cats and writing non-chronological reports, looking at headings and sub headings, labels and captions.

**MATHS:**

We will be revisiting all calculation methods, extending multiplication & division. We will also cover the areas of shape, space and measure, along with fractions. All our investigations will follow concrete, pictorial and abstract methods.

**COMPUTING:**

We will continue to follow the Purple Mash scheme looking at the use of technology outside school, coding, spreadsheets and a re-cap Of online safety.

