

### Literacy:

Encourage children to draw pictures and write a sentence about their favourite Nursery Rhyme.  
Guess the Nursery Rhyme—children to have pictures representing nursery rhymes and they have to label which they think it is.  
Fill in speech bubbles of the characters.  
Make up and write class nursery rhyme.  
Can the children sequence the nursery rhymes.

### Communication and Language:

Make a nursery rhyme sack filled with different props or stone with pictures on relating to each nursery rhyme, children can they delve into the sack and pick out their favourite proper and sing the relevant nursery rhymes.  
Can the children learn the different rhymes and be able to say the rhymes.

### Mathematics:

Make fish with numbers/ shapes on attach paper clips, using a magnetic rod and  
Encourage children to go fishing, saying the number/ shape that they see on their fish.  
Explore subtraction with a range of nursery rhymes—5 little ducks, 10 in the bed etc.  
Explore money by singing 5 currant buns.  
1,2,3,4,5 once I caught a fish alive in the water

### Physical Development:

Make some cardboard cut out bobbins, attach some wool and encourage the children to wind the wool around the bobbins.  
Make play—doh incy wincy spiders.  
Explore pouring water using different types of teapot.  
Encourage children to dance and do the actions to different nursery rhymes. Can the children cut out their own Humpty Dumpty?

## Early Years Autumn 1st half Rhyme Time

### Expressive Arts and Design:

Set up an Old McDonald tough tray for children to act out.  
Children make masks for different nursery rhymes, e.g. Old McDonald.  
Make a new home for the old lady who lived in a shoe.  
Make salt dough currant buns.  
Can the children design their own Jack and Jill bucket?

### Understanding of the World

Watch/ listen to different nursery rhymes using a CD player/ Ipad/ projector etc.



Listen to different nursery rhymes from around the world. How do they compare?  
Can the children investigate which material might protect Humpty Dumpty from breaking?  
Can the children investigate which umbrella material stops Incy Wincy getting wet?

### ENTRY POINT

Paint and decorate your own Humpty Dumpty.

### EVENTS/ VISITS

To take part in World Nursery Rhyme Week.

### CHALLENGE

Can you think of a way to protect Humpty Dumpty?



### Personal, Social and Emotional Development:

Talk about some of the themes/ feelings from different nursery rhymes e.g. how would you feel if you were Humpty Dumpty? What would you do if you hurt yourself or you saw someone who was hurt?

