



Reading:

Class Texts: *The Journal of Iliona, Romans on the Rampage, Incredible book eating boy.* These books all link to the past and take inspiration from the Romans. By linking, the topic texts to our English and reading it will allow for lots of opportunities to develop creative ideas that we can use in our writing. In guided reading, we will be mainly working on the most essential skills of comprehension: understanding the text (even when it has unfamiliar words in it), being able to retrieve information from it accurately to answer. We will be continuing to develop our inference skills by looking for clues within the text to help us to answer questions.



Writing:

This term we will have lots of writing opportunities in the form of both narrative and non-narrative. We will be writing recounts about the real life events we encounter, we will create a holiday brochure about life in Sicily. We will continue to improve our use of expanded noun phrases and the use of conjunctions within our sentence. We will be using our stepladders for sentence openers to level up our writing. We will recap on inverted commas for speech and apostrophes for possession/contractions. The use of apostrophes for plurals will also be introduced this term along with time conjunctions.



Science:

Forces and Magnets: we will be looking at how objects move along different surfaces, the power of pulleys and forces. We will also look at how magnets repel and attract along with making scientific predictions.
Animals including humans/Skeletons: We will be studying and finding ways to create and manage a health balanced diet/lifestyle. Discover how nutrients are transported and to know about the features of a human skeleton and muscles.



Computing:

E-Safety – We will be starting this term by focusing on the importance of being safe online and what to look out for.
Typing and emailing: We will look at how to use a keyboard to its best ability. How to type using both the left and right hands and terminology. We will learn how to organise an email, how to safely use emails as a form of communication and how to attach documents.



Maths:

Number and place value: Order and compare numbers to 1,000, recognising the place value of each digit. Find 100 more or less than a given number.
Calculations: Word problems including 2-step problems, multiplication and division facts for 3,4,6,8, mental multiplication and division using place value and times tables facts (including multiplying and dividing by 0 and 1).
Fractions: recognising fractions up to 1/10's, adding fractions with the same denominator, recognise and order fractions in value.
Measurement: Compare, estimate and calculate using different measures, including money. Read, write and convert time. Convert different measures: length, capacity, mass and time.
Geometry: Name and identify 2D and 3D shapes. Compare and classify geometric shapes, including quadrilaterals and triangles based on their properties paying close attention to right angles.
Statistics: Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other presentation methods.

We will be doing lots of reasoning practice for all of the above areas.



RE: What do Christians learn from the Creation story? Digging deeper into Christianity.
Why do Christians call the day Jesus died Good Friday? Digging deeper into Christianity.
Topic link: Who did the Romans worship? We will be looking at the many different God's which the Romans worshiped from the past.

Year 3

Spring Term 2021

Rome wasn't built in a day.



PHSE:

Me in the World: managing money, the things we value and what price we put on these and how we use resources in the World.
Happy Health Me: Talking about a health balanced lifestyle and the lifestyle choices we make. We will discuss the impact that this would have on our lifestyles.



History:

The Roman and Celt period: 754BC – 410AD
We'll be looking at the dramatic changes that took place during this time as conflicts between the Romans and the Celts came to a head and the lines between invasion, settlement, and beliefs became blurred. We will be looking at how the Romans left their mark and how they have influenced life today.
Understanding chronology: We will place events, artefacts and historical figures on a timeline using dates.
Overview of world history: We will gain a broad overview of life in Britain during this period and understand its lasting impact on us today.
Historical inquiry: We will use multiple sources of evidence to gain an accurate view of history and suggest causes and consequences of major events.
Communicating historically: We will learn appropriate vocabulary to discuss the effects of war and peace and communicate information about the past.



Geography:

Communicating geographically: We will describe and explain key aspects of human geography including settlements and land use.
Investigating patterns: We will describe geographical similarities and differences between countries.
Investigating places: We will explain our own views about locations, giving reasons.



Entry Point: The Romans had their own special type of shield. Can you make a life size shield to use in battle?



Visits/Events:

Visit to Chester to spend the day in the shoes of a Roman soldier – date TBC.



Challenge:

Can you find out what my number is? Did you know that the Romans had their own symbols for numbers unlike the ones we use today?

MMXXI



Art:

We will learn how to use collage to create mosaics using tessellation and precise cutting. We will be looking at Antoni Gaudi. Gaudi's work was influenced by his passion for architecture, nature and religion.



D&T:

We be using clay and different shaped plastic or pottery to make a small mosaic bowl. As well as reviewing our creations and evaluating how we could improve these next time.



French:

Mon Corps/ Les animaux His and hers, have and have not, numbers from 11-20, descriptions of hair and eyes, Pancake day traditions, body parts, animals and pets and Easter traditions



Music:

K2M: we will continue to learn key notes on our violins and how to read music.



PE:

Developing skills and attributes in dance, fitness sessions, dodgeball and multi-skills. At the beginning of the term we will be having PE session supported by Stoke City. We will also be having regular extra outdoor sessions of various activities and games.