



## Reading:

**Class Texts:** *Street Beneath my Feet, The Blue Umbrella, The Secret of Black Rock and Flood.*

These books all link to settings in both urban and countryside. After half term we will be looking closely at *The Blue Umbrella* which is a Pixar short animation. By linking texts with links to our topic, it helps to allow opportunities to develop creative ideas that we can use in our writing.

In guided reading, we will continue to work on all skills but will mainly focus on finding information and inference.



## Writing:

We will continue to work upon our grammar skills and using these skills in the application of writing. We will be working closely on our use of paragraphing, fronted adverbials and using a range of different sentence styles to engage the reader.

We will be particularly focusing on upskilling our own writing and editing. We will also be sharing each other's writing and looking at how they can also edit and upskill.



**RE:** We will be looking closely at the following questions this term.

What kind of world did Jesus want? Digging deeper into Christianity  
What do Jews believe? Looking into Judaism.



## History:

We will be looking at the history of our local surroundings including Brown Edge, Stoke-on-Trent and Staffordshire. We will be using timelines to depict local events and researching famous figures from the area. One figure which will be of interest will be Clarice Cliff. Clarice Cliff will be our focused artist this term, We will also hopefully be having a visit from a current local artist and will take part in a workshop.



## Geography:

We will be covering the following objectives: Naming and locating countries and cities of the UK, geographical regions and their human and physical characteristics - hills, mountains, cities and rivers. Using maps, atlases, globes and digital/computer mapping to locate countries and describe features, settlements and land use. Using the 8 points of the compass to communicate knowledge of the UK and the wider world. Using symbols and keys to communicate knowledge of the UK and the wider world.



## Science:

This term we will be delving deep into the world of plants. We will be looking at their formation and what they need to survive and reproduce. We will look at different ways the seeds are dispersed and how nutrients and water travels through plants.



## Computing:

We will begin to look at Excel and how we can use it to produce and show data in different forms. This will link to our maths skills when reading and interpreting data. Homework around using algorithms will be set on Purple Mash for children to access at home.



## Maths:

We will continue to work up on applying and refreshing our KS1 mathematical understanding and how to apply this to our new skills learnt in year 3. Place value and number skills will be continuously accessed through starters, morning work and games.

We will be focussing on building our confidence with the four main operations - addition, subtraction, multiplication and division. We will work closely with formal written methods and using these methods to solve a range of problems with reasoning.

Fractions will also be a big focus this term as we will once again recap on our previous learning and apply this to a new objective of ordering unit and non-unit fractions as well as adding and subtracting fractions.

Towards the end of Summer 1 we will be tackling time both in digital and analogue form. During Summer 2 we will focus on perimeter and also look in more detail at shape and angles.



**PHSE:** Well-being will be a focus once again this term.

**Me and My Safety:** What is risk?, Road Safety, Pressure, Safe and unsafe touches.

**Me and Other People:** My identity,

My community - school and local, Similarities and differences in community. We will link this closely to our topic work looking at who we are within our community and what we can do to make a difference to our world.

# Year 3

## Summer Term 2022

### Spectacular Stoke on Trent



**Entry Point:** We will be looking at our Easter homework projects about what makes Stoke on Trent great. Looking at all of the interesting facts that we have found. In the afternoon we will be creating art pieces that represent "me".



**Visits/Events:** The Great British Picnic - look out for an invite to our picnic where you will be able to sample your own child's picnic creation. Workshop visit from local artist Chloe Breeze.



**Challenge:** What do the words Stoke, home and Brown Edge mean to you?



**Art:** We will be looking closely at famous artists from the local area and using their work as inspiration for our own. We will also be looking at local modern artists from Stoke on Trent too.



**D&T:** We will be working on objectives around our cookery skills - we will showcase these at our Great British Tea Party event in a few weeks' time. We will also be looking closely at an eight-point compass and designing and making our very own.



**French:** La famille / Bon anniversaire: We will be working on our French to describe our family members, vocabulary to describe snacks and positions, numbers past 20, opinions and looking at festivals.



**Music:** k2M: we will continue to learn key notes on our violins and how to read music. At the end of Summer 2 we will be taking part in The Halle concert at The Victoria Hall in Hanley - More information will follow.



**PE:** Throughout this term we will be exploring different athletic events as well as developing the skills needed to play tennis.