

**ART:**

We will be using our historic knowledge, our art and story telling skills to make a Bayeux tapestry style pictorial timeline. We will develop techniques that draw inspiration from this period of history using lines to represent movement and blocking colour around sketched lines. We will also produce a coat of arms for a given monarch.

**D&T:**

During our launch we will be designing and constructing crowns before hosting our own medieval banquets. We will use a range of skills including cutting, gluing and stitching to produce these.

**MUSIC:**

We will use Charanga to learn various musical skills. We will also be learning some simplified court music in the style of that which would be heard in the Tudor times. Children will play from memory with confidence using a percussion instrument like a djembe drum.

**HISTORY:** Children will independently research and learn about the lives of significant people during the Tudor and Georgian times. They will use appropriate vocabulary to communicate and describe the main changes throughout these periods. They will produce a visual timeline and get a sense on the chronology of Britain since the battle of Hastings. Children will be able compare the time studied with other areas of interest around the world (New World)

**GEOGRAPHY:** We will be investigating the role of British geography on the outcome of war against Spain and the down fall of the Armada. We will be using map work to show what the Americas had to offer and why Europeans colonised and exploited it as a physical and human resource.

**SCIENCE:** Year 5 will be catching up with electricity (Circuits, use of electricity and conductivity); They will also examine the properties and changes in materials. In forces we will looking at the effects of gravity and the influence of air resistance on falling objects.

**YEAR 5 Mad  
Monarchs  
Autumn 2021**

**PE:**

Year 5 will be developing skills in tag rugby dance and athletics. Children will develop their team work skills, positioning and will work on tactics as well as ball control skills.

Children's dance skills will be developed through the use of online dance games and showcased in an end of unit composition.

**ENGLISH:**

Year 5 will be reading an abridged version of Macbeth.

We will also be reading some non-fiction texts from the Horrible histories series, retrieving dates and information to support our non-narrative writing styles.

**ENTRY POINT**

We will be launching our topic by having a range of activities focused around being a monarch for the day. We will be making a crown, having a banquet and then researching our own king or Queen before presenting the information to the class.

**RE**

What does it mean if God is holy and loving? What kind of king is Jesus?

Children will explore the fact that the love of god & Jesus is special and that he would like us to reflect. his spiritual & morally values .

**VISITS/EVENTS**

At present, we will be undertaking a virtual visit of Hampton Court and a typical Tudor House,

**MATHS:**

Children will learn a variety of subjects within the Maths curriculum. In history, we will be looking at and sequencing a range of historical dates and periods.

**PSHE/RSE** Year 5 Happy & healthy Me: Understanding what makes a healthy life-style. Me and my relationships Looking at the impacts of media on forming attitudes.

**CHALLENGE**

Independent research task: Find out about a notable scientist during the Georgian era.

**COMPUTING:**

We will be looking at internet safety, and using the internet to research, along with our digital literacy skills to present information in interesting ways.

**Modern Foreign Languages** ( Salut Gustave / A l'école) Children will be developing their greetings skills. Personal greetings. Talking about other people in the third person and language relating to school .