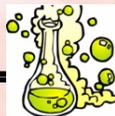


Computing

In computing we will finish our Lego Builders unit, where the children have been learning to follow instructions exactly in order to achieve the outcome they wanted. We will then move on to using 2go where the children will become familiar with the programme before learning how to use the direction keys and completing challenges, this unit is called Maze Explorers.



RE

In RE the children will learn to retell the story of Jesus's birth, re tell parts of the Nativity and understand what advent is in the Christian calendar. Building on their prior knowledge children should know that Jesus was born as a baby in Jerusalem and that Christians celebrate Jesus's birth.

Art

The children will paint a picture of their favourite cuddly toy from a picture taken on our teddy bears picnic. Using thick and thin paint brushes the children will create their painting. We will use forks to paint Christmas trees, only using the primary colours discussing what the primary colours are.



DT

We will design and create our own calendar based on the 4 seasons. We will discuss the order of the seasons and the length a day before creating this. The children will design their calendar before creating it from their chosen materials.

Music

Our unit this term is- How does music tell stories about the past? In this unit we will be finding the rhythm, the pulse, keeping a steady beat and learning about pitch. This term we will be listening, singing, playing the glockenspiels and performing.

Maths

In Maths next term we will continue working on addition within 10. We will continue to work with the part whole model, number line and tens frames to support our work. We will then move on to learning about 3D and 2D shapes, before learning about place value within 20.

We are counting forwards and backwards within 100 and learning to recognise numbers.

History (History focus this half term)

We will compare old and new toys and talk about similarities and differences. We will explore how toys are different for example what they are made from and how they move. We will also learn about the history of the teddy bear, writing about this as part of our report in English.



Science

In Science we will be looking at how we use everyday materials in our lives. We will be looking at what materials everyday objects are made of and how



PE

In PE the children will continue to learn multi- skills and ball skills. Next term we will continue to work on our gymnastic skills, learning about movement and how to travel safely in a space.

Year 1 Autumn 2 2021 It's a Toy's Story

Entry Point

Over the half term the children's homework is to interview a family member or friend to find out their favourite toy from when they were younger. We are going to discuss this information in class and compare it with our favourite toys, discussing how toys have changed over time.

Events/ visits

We are going to have a teddy bears picnic. The children will all bring their favourite cuddly toy in so we can share a snack together and the children can tell their friends who they have brought to the picnic with them. We will use this time to talk about the difference between the teddy bears we have and the original teddy bears.

English

This term we are reading Pinocchio by Carlo Collodi and Toys Of The Past.

Throughout every term we will be focusing on capital letters, finger spaces, full stops and writing in cursive. We will also continue to work with adjectives, nouns and verbs practising their definitions.

Toys Of The Past is a non-fiction text, it is a report based on the book Toys and Games by Sally Hewitt. We will learn how to shape a report, write effective sentence for a report and use conjunctions/linking words and phrases rather than begin a new sentence (where appropriate). We will begin to learn about alliteration, similes and exclamation marks to make our report interesting.

Pinocchio is a narrative text. We will be learning about adverbials, sentence endings, story endings, repetition for effect, speech and questions to make our writing more

PSHE

Happy Healthy Me! Next term in PSHE we will name main parts of the body, we will talk about how the children have changed since they were born, how they may change in the future, discuss opportunities and responsibilities they may have when they grow up, talk about likes and dislikes, how to stay healthy, emotional health, people who can help and our choices.

