

ART: In art, we will be working in the style of Van Gogh, painting "Field of Poppies" and creating our own replica of the poppies at Tower of London, as well as designing our own propaganda posters.

D&T: We are making wartime food, taking into account rationing. We will also be making gas mask boxes and air raid shelters. As both models and outdoors

MUSIC:

Exploring wartime songs and chanting and how these Raised morale for troops and became part of limited entertainment opportunities for everyone.



HISTORY: In Year 6 we will be looking into the war, experiencing evacuation, learning about how World War Two began, the roles of men and women. We will research the Blitz and examine blackouts. We will also look at WW1 at their appropriate time.

GEOGRAPHY: In Geography we will look at the locations of the countries involved in the war and us- skills and grid references.

SCIENCE:

Year 6 will be looking at light and electricity and linking this to the blackout.



ing map



YEAR 6
Autumn 2021
I'm An Evacuee...
Get Me Out Of here

ENGLISH:

We will be reading Letters from the Light-house and extracts from Anne Frank's diary We will examine, write and perform war Poetry.

Where possible we will use drama to enhance the children's experience of the war.

PE:

In PE we will be learning hock- ey and using gymnastics skills.



ENTRY POINT

Launch morning in class where children will make wartime rationed "treats". We will be creating gas mask boxes, dressing up as wartime children and creating our own air raid shelters both in small model size and larger outside.

RE

We will be learning about Creation and the big question of how this can be related to the Big Bang.

VISITS/EVENTS

TBC

MATHS:

We will be looking at ratios in relation to war- time cooking as well as population and data handling.

PSHE

PSHE
BRITISH VALUES
SCHOOL VALUES
SMSC



CHALLENGE

Experience life as a wartime child!
Evacuee experience

COMPUTING:

We will be code-breaking n order to show the children the importance of security in the war as well as using our research skills.

