



ST. ANNE'S C.E.(VC) PRIMARY SCHOOL



COLLECTIVE WORSHIP POLICY

'Together with God, Making Learning a Life Long Friend'

Approved:	7.3.2022
Review Date:	Spring 2025

Start children off on the way they should go and even when they are old they will not turn from it. (Proverbs 22:6)

We aspire to be guided in all that we do by our inclusive Christian ethos. We are enthusiastic about life-long learning and share wisdom in serving each other and our world. We encourage all to live lives of hope and aspiration, inspired through acquiring new skills and attributes. Dignity and respect are at the heart of our school.

Our motto and values are built on the pillars of our inclusive Christian ethos and underlying principles of St Anne's Primary School.

VALUES

As a result of the work of the whole school community, our school has 6 values which we believe will help us define who we are as members of a Christian school.

Our chosen values are:-

HONESTY

RESPECT

KINDNESS

PESERVERANCE

FAITH

COMMUNITY

Worship is...

*Giving honour and reverence to a supreme being.
Christian worship is concerned with bringing praise, prayer,
thanksgiving and adoration to God.*

It is an activity of response: in words, actions and thoughts.

Mission statement

Collective worship plays a central part in the life of St Anne's C.E. Primary School. Collective worship is a means by which the school's Christian vision is expressed (Strand 6 SIAMS 2018). As an expression of the Christian vision, ethos and spiritual life of the school it offers the whole school community opportunities to experience and participate for the living expression of Christian worship, valued and honoured through the school's/academies Anglican Foundation. This is set within the context of the corporate community of our school and its historic partnership with **St Anne's Church and Connect 2 church**. We affirm every individual's unique contribution, regardless of age, gender, sexuality, ability, background or religion.

Legal requirements:

Trust Deed

Our daily act of collective worship is in accordance with the Trust Deed of the school. This requires worship to be consistent with the faith, principles and practices of the Church of England.

DfES guidance

We also take into account DfES legislation. The following link will take you to the current legislation. <https://www.gov.uk/government/publications/collective-worship-in-schools>

1988 Education Act

We also take into account the 1988 Education that states,

'.....all pupils in attendance at a maintained school shall in each school day take part in an act of collective worship',

And, that this should be,

'.....mainly of a broadly Christian character'

Worship and/or Assemblies

Some schools have a celebration assembly in order to celebrate pupil's achievements. Care should be taken that this is still regarded as an act of worship through saying prayer at the end of the celebration to thank God for pupil's achievements and successes. **Here at St Anne's C.E. Primary School we hold our Celebration Assembly / Worship every Friday which incorporates an act of worship.**

Section 48 Statutory Inspection of Anglican & Methodist Schools (SIAMS)

All church schools, whether they are Voluntary Aided (VA), Voluntary Controlled (VC) or Foundation (F) will be inspected on collective worship and the impact this has on the whole school community (Strand 6 of the SIAMS 2018 schedule). The core question of this strand is, **the ways in which collective worship is an expression of the school's Christian vision**. Here at St Anne's C.E. Primary School this inspection will evaluate the school's collective worship on the following:

- that it is inclusive, invitational and inspiring
- offers the opportunity, without compulsion, to all pupils and adults to grow spiritually through experiences of prayer, stillness, worship and reflection
- enables all pupils and adults to appreciate that Christians worship in different ways, for example using music, silence, story, prayer, reflection, the varied liturgical and other traditions of Anglican/Methodist worship, festivals and, where appropriate, the Eucharist.
- helps pupils and adults to appreciate the relevance of faith in today's world, to encounter the teachings of Jesus and the Bible and to develop their understanding of the Christian belief in the Trinitarian nature of God and its language.
- enables pupils as well as adults to engage in the planning, leading and evaluation of collective worship in ways that lead to improving practice. Leaders of worship, including clergy, have access to regular training.
- encourages local church community partnerships to support the school effectively in developing its provision for collective worship.

The right of withdrawal - see appendix

We recognise the right of withdrawal from worship for pupils at the request of parents and for staff, but encourage discussion with the relevant individuals to ensure that there is understanding of the aims and objectives of worship, and strategies for minimising the disruption caused by any withdrawals

Aims of worship

The gathering of pupils each day incorporates collective worship. Worship will be:

- Appropriate to the age, aptitude and family background of pupils.
- Provided in a variety of settings, groupings and timings, with a variety of leaders.
Whole school worship takes place on Mondays and Tuesdays. Class Worship takes place on Wednesdays using the Christian element of Picture News and on Thursday in Key Stage groups. During the Covid pandemic this has been adapted to smaller groups or online, but every class still accesses Worship daily. The local vicar / representative from Connect 2 visits fortnightly to lead worship.
- This can happen as a whole school body, year group, class or key stage.

Worship should provide opportunities to:

- enhance the spiritual development and response of pupils
- foster reflection, meditation, prayer and silence
- create an atmosphere in which God is both normal and natural
- foster a reverential attitude to God
- foster empathy and imagination, enabling pupils to participate in a variety of ways
- actively involve pupils in the delivery of worship in creative and imaginative ways (reading, poetry, drama, dance, quiet / silent reflection, prayer, singing)
- explore and enjoy praise, prayer and the rituals of Christianity (the Anglican tradition in particular)
- affirm the Christian faith and the central Christian status of Jesus as the Son of God
- affirm the Christian belief in the Trinity and explore the meaning of each person of the Trinity
- explore Eucharistic worship (where appropriate) within the Anglican tradition
- enable pupils to reflect on the experiences of Christian adherents
- foster and value a search for a faith to live by
- explore the schools Christian values to deepen pupils understanding of them and how they relate to the school, local community and wider world
- learn about and reflect upon Christian teaching, Biblical material and Christian festivals, in a way that relates to the pupils' experience and to living together in community
- worship together rather than apart
- provide an evocative setting for worship that fosters spiritual growth and reflection
- experience a broad spectrum of Christian tradition (various expressions of worship)
- inspire pupils to explore further their own faith and tradition
- encourage pupils and staff to plan, participate and lead in worship
- develop a sense of community and shared values

- consider the needs of others and to foster charitable works
- celebrate the highest achievements of the human spirit
- celebrate achievements of members of the school in every aspect of school life
- foster a thought provoking atmosphere allowing for spiritual reflection and response
- make regular use of local church buildings for worship

Other opportunities that worship can offer are:

- celebrate the beliefs and cultures of others particularly those represented in our school
- celebrate of achievements of members of the school community
- reinforce school expectations, good behaviour and school routines
- share local school and community information

Management of worship

Ultimately the responsibility for collective worship lies with the Headteacher and the Chair of Governors. However the role of planning, resourcing, managing and evaluating worship has been delegated to the Senior Leadership Team and R.E. co-ordinator. In addition all teachers in a church school are 'spiritual leaders' and have a responsibility to help pupils develop spiritual awareness.

Resourcing worship

Worship should be adequately resourced to ensure that it is regarded as an important part of school life. Pupils are encouraged and provided opportunities to plan acts of worship (whole school, year group, key stage or class / form), so that they have ownership of it. Whole classes lead worship termly and Prefects take part daily in worship. Year 6 children lead worship at Christmas and Easter.

Monitoring, evaluating & action planning worship

Worship is monitored and evaluated frequently in order to ensure that it meets the needs of all who take part. All stakeholders opinions are sought **including children, staff, governors and parents**. A yearly action plan which feeds into the school development plan is written and revised to ensure that worship remains relevant and up to date.

Worship themes and current practice

The worship themes for each week are based around and number of resources: **e.g themes based on the schools Christian values, Lichfield Diocese Board of Education resources, internet resources, Roots and Fruits.**

Approved and signed off by

Headteacher/Principal.....

Chair of Governors.....

APPENDICES include the following

- 1) Guidance for schools on the right to withdrawal from Religious Education and Collective Worship March 2017
- 2) Example Worship Programme - pre and during covid.

Appendix 1

Guidance for schools on the right to withdrawal from Religious Education and Collective Worship March 2017

Collective Worship

The **1944 Education Act** gave the right to withdraw from RE or collective worship to parents who wished their children to receive different form of RE or worship. This right is also confirmed in section 71 of the **School Standards and Framework Act 1998**. In the case of collective worship, the government guidance document is **Circular 1/94: Religious Education and Collective Worship**.

Collective worship in all Church of England schools and academies should honour the school's trust deed and Christian foundations. Worship is central to school life, offering an opportunity for the whole school community to explore the distinctive beliefs and narrative that underpins the school's Anglican foundations and distinctive Christian character. Worship is the responsibility of the governing body in conjunction with the headteacher, working in partnership with the staff and the local parish church.

Our Church of England schools should strive to ensure they are consistently excellent, distinctive, and inclusive, and that the whole curriculum is underpinned by Christian values. Religious Education is an important part of the curriculum in all Church of England schools and academies. Its nature, objectives, and content should be shared with parents each term to ensure that parents are able to recognise that RE is of educational value to all pupils, whatever their belief background. In the same way, collective worship should lie at the heart of school life, proclaiming its distinctive character and faith in a way that is relevant, inclusive and that leads each pupil a little further in their spiritual journey. In this way, the likelihood for parental requests for withdrawal should be reduced. However, when they are made they must be handled accordingly to the legal guidance, while there is scope for a little realism and adaptability in order to ensure the best for every pupil.

In many of our schools within the Diocese of Lichfield, there is a large percentage of children whose families are members of another faith. It is the purpose and duty of every church school to be distinctive as a Church of England school. In each school, it is part of the mission of the church to welcome those of other faiths and no faith. In most cases, parents will have chosen the school for their child, making a specific choice of the school because of the ethos and education it offers. In a small number of cases, parents of other faiths will have been offered a place at a church school because no other school has a place for their child within a reasonable catchment area.

The right to withdraw from collective worship should be at the instigation of the parents or pupils above the age of 16.

The right of withdrawal from collective worship

The right of withdrawal from collective worship would normally be exercised through the physical withdrawal of the pupil from the place where the act of worship is taking place. Indeed the school could insist that this is the way the right is to be implemented. If, however, both the parent and the school agree that the pupil should be allowed to remain physically present during the collective worship but not take part in it, nothing in the law prevents this.

Experience suggests that, to avoid misunderstanding, a Headteacher will find it helpful to establish with any parent wanting to exercise the right to withdrawal:

- the elements of worship in which the parent would object to the child taking part;
- the practical implications of withdrawal; and
- whether the parent will require any advanced notice of such worship, and, if so, how much.

Where parents have withdrawn their children from collective worship and request religious worship according to a particular faith or denomination, the governors and Headteacher will seek to respond positively to such requests providing:

- such arrangements can be made at no additional cost to the school; and
- that the alternative provision would be consistent with the overall purposes of the school curriculum as set out in **Section 1 of the 1988 Education Act. (Circular 1/94)**

Appendix 2

Example of Worship timetable

St Anne's C.E. Primary School
Assembly themes Autumn 2019
"Together with God, Making Learning a Life-Long friend"

W/C:	Theme	Religious story, events and other religions	Mon 1pm HT / SLT	Tues 1pm Vicar / Connect 2	Wed worship (in class)	Thurs 1pm	Friday 1pm Celebration Worship
2 nd 4 days	WELCOME BACK-	ZERO WASTE WEEK • 8 th International Literacy day	INSET	EH		910 REC Wel ser. AR AW 1pm City 7s AG	AG
9	HOW CAN WE BE A BETTER PERSON? VALUES	• 9 th Teddy Bear day • 13 th Roald Dahl Day	Mad Science 1pm EH	Connect 2 AR		RBg Values	EH
16	PEACE	JEANS FOR GENES WEEK • 15 th International day of democracy • 16 th National Teaching Assistants Day • 21 st International day of peace • 22 nd World Car Free Day	EH Peace	Alan RBg		HOUSE WORSHIP	AG
23	CHRISTIAN SERVICE	• 23 rd -29 th Recycle week • 26 th European day of languages • 27 th Worlds' biggest coffee morning- Macmillan	EH Christian Service	Connect 2 HB		JB Recycle wk	Celebrati910 am EH McMillan 2pm
30	HELPING OTHERS	• HARVEST • 29 th World Heart Day • 30 th Rosh Hashanah- Jewish • 1 st International walk to school month • 3 rd National Poetry Day • 4 th World Animals day • 5 th World Smile Day • 5 th World teachers day	910am EH	Alan RBg		JN Smile / Kindness	910am Harvest EH 2pm Celebration EH
7 Oct	MATHS WEEK NUMBERS	FIRE SAFETY WEEK ST ANNES MATHS WEEK • 9 th - Yom Kippur (Jewish) • 10 th World mental health day • 10 th World Homeless Day	EH Maths wk	Connect 2 AR		JE Numbers	AG
14	OUR HEROES	• 14 th -20 th Succot - Jewish • 16 th World food day • 17 th International conflict resolution day • 21 st National Heroes Day	EH Heroes	Alan RH		POP UK Online Safety	910am Celebration EH Open a noon
21	The TRINITY	• 26 th Diwali (Sikh) • 31 st National Bug Busting Day	HB Trinity	Connect 2 HB		AH Succot	EH
4 Nov 4 days	SAFETY	• 1 st Nov- All Saints Day • 5 th Nov- Guy Fawkes • 7 th Hug a bear day • 10 th World Science Day • 10 th Remembrance Sunday	INSET	LA Guy Fawkes		AG World Sci day	EH
11	LET US REMEMBER THEM	National Anti-Bullying week 10 th -17 th Interfaith week. • 12 th - Guru Nanak birthday- Sikh • 13 th World kindness day • 16 th Children in need	1030am Remembranc e service EH 11am War memorial EH	Connect 2 AR		Parents Evening	EH
18	CHRISTIAN SONGS	World Nursery Rhyme week Road Safety week • 20 th Universal children's day	EH	Alan RH		JB International CHN Day	EH
25	WINTER	• 30 th - St Andrews Day • 1 st - Advent starts	EH	Connect 2 HB		JN Winter	EH
2 Dec	WHAT IS SO SPECIAL ABOUT LIGHT?	• 3 rd International day of persons with Disabilities • 8 th Bodhi Day Buddhist	EH Advent	Alan / Alex Christingle		RBg Light	EH
9	TELL US ABOUT CHRISTMAS	10 th International human Rights Day 13 th Christmas Jumper Day	130 KS1 D'Reh	200 KS1 Prod	930 REC D'Reh	AH Xmas	910am EH celebration 200pm REC prod
16	TELL US ABOUT CHRISTMAS	• 23 rd Hanukkah - Jewish	EH	Alan RH	930 KS2 D'Reh	JE Carols	910am EH celebration 200pm Church

St Anne's C.E. Primary School
Assembly themes Spring 2022
 "Together with God, Making Learning a Life-Long friend"

W/C:	Theme	Religious story, events and other religions	Mon 2.40pm KS1	Tues 2.50pm KS2	Wed worship (in class) PIC NEWS Teacher	Thurs 2.40/2.50pm Visitor / Connect 2 / Outside Worship	Friday 1pm Celebration Worship OUTSIDE SLT
3/1	EPIPHANY				Picture News (Croom Teacher)	CONNECT 2 KS1 KS2 HALL EH	2pm celebration AJ Shortliffe service
10/1	BRITISH VALUES	16 th Jan World Religions Day	KS1 HALL EH Ppt 1-8 KS2 CLASS Ppt 1-8	KS2 HALL Ppt 9-15 KS1 CLASS Ppt 9-15 KS2 HALL JN KS1 CLASS Ppt shared area	Picture News (Croom Teacher)	KS1 HALL EH KS2 CLASS CONNECT 2 KS2 HALL ATU	110pm celebration EH
17/1	WORLD RELIGIONS	17 th Martin Luther King Day 17 th Tu B'Shvat Judaism	KS1 HALL Ppt shared area KS2 CLASS	KS2 HALL JN KS1 CLASS Ppt shared area	Picture News (Croom Teacher)	CONNECT 2 KS2 HALL ATU KS1 CLASS Continue ppt shared area	110pm celebration EH
24/1	ST ANNES VISION		KS1 HALL EH / KS2 CLASS Show vision talk through language in preparation for tomorrow	KS2 HALL https://www.youtube.com/watch?v=kaJL4nVOMI KS1 CLASS https://www.youtube.com/watch?v=kaJL4nVOMI	Picture News (Croom Teacher)	KS1 HALL ARU https://www.youtube.com/watch?v=-4T0_P1uFCg KS2 CLASS https://www.youtube.com/watch?v=-4T0_P1uFCg	110pm celebration EH
31/1	ST ANNES VISION	1 st Chinese New Year	KS1 HALL https://www.youtube.com/watch?v=VOIag5JOYf KS2 CLASS https://www.youtube.com/watch?v=VOIag5JOYf	KS2 HALL https://www.youtube.com/watch?v=KFQfHByR5I KS1 CLASS https://www.youtube.com/watch?v=KFQfHByR5I	Picture News (Croom Teacher)	CONNECT 2 KS1 CLASSROOM KS2 HALL ATU	110pm celebration EH
7/2	ST ANNES VALUES	Childrens Mental health Day 8 th Safer Internet Day	KS1 HALL Values Intro ppt KS2 CLASS Values Intro ppt	KS2 HALL Safer Internet Day KS1 CLASS Safer Internet Day	Picture News (Croom Teacher)	KS1 HALL EM Values Review ppt KS2 CLASS Values Review ppt	110pm Celebration EH

