



**ST. ANNE'S C.E.(VC) PRIMARY SCHOOL**



**ART POLICY**

**'Together with God, Making Learning a Life Long Friend'**

**OUR VISION FOR ART**

Art and design stimulates creativity and imagination. It provides visual, tactile and sensory experiences, and a special way of understanding and responding to the world. It enables children to communicate what they see, feel and think, through the use of colour, texture, form, pattern and different materials and processes. Children become involved in shaping their environments through art and design activities. They learn to make informed judgements, and aesthetic and practical decisions. They explore ideas and meanings through the work of artists and designers. Through learning about the roles and functions of art, they can explore the impact it has had on contemporary life and on different periods and cultures. The appreciation and enjoyment of the visual arts enrich all our lives.

**SUBJECT AIMS AND OBJECTIVES**

At St Anne's C.E, V.C. Primary School we aim to provide an education in Art that:

- enables children to record from first-hand experience and from imagination, and to select their own ideas to use in their work;
- develops creativity and imagination through a range of complex activities;
- improves the children's ability to control materials, tools and techniques;
- increases their critical awareness of the roles and purposes of art and design in different times and cultures;
- develops increasing confidence in the use of visual and tactile elements and materials;
- fosters an enjoyment and appreciation of the visual arts, and a knowledge of artists, craftspeople and designers.

**SUBJECT LEADER**

The member of staff responsible for leading Art at St Anne's is Mrs Rebecca Hill.

**TEACHING APPROACHES**

The school uses a variety of teaching and learning styles in art and design lessons through a topic based approach. Our principal aim is to develop the children's knowledge, skills and understanding. We ensure that the act of investigating and making something includes exploring and developing ideas, and evaluating and developing work.

Children are encouraged to evaluate their own ideas and methods, and the work of others, and to say what they think and feel about them.

We recognise the fact that we have children of differing ability in all our classes, and we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. We achieve this through a range of strategies:

- setting tasks that are open-ended and can have a variety of responses;
- setting tasks of increasing difficulty, where not all children complete all tasks;
- providing a range of challenges with different resources;
- having more adults support the work of individual children or small groups.

We celebrate children's work through classroom displays, exemplar files, sharing work and locally within the community.

## **PLANNING**

Art and design is a foundation subject in the National Curriculum. At St Anne's C.E. V.C. School, we use the thematic/topic approach as the basis for our curriculum planning in art and design. At St Anne's School we use the national curriculum as the basis for our curriculum planning Art. We have adapted the National Curriculum to our local circumstances along with use of the Success Criteria in Art 2018 document. These plans define what we will teach, and ensure an appropriate balance and distribution of work across each term.

We plan the activities in art and design so that they build on the children's prior learning. While we give children of all abilities the opportunity to develop their skills, knowledge and understanding, we also plan progression into the Art Success Criteria skills document, so that there is an increasing challenge for the children as they move up through the school.

## **CONTRIBUTION OF ART AND DESIGN TO THE DEVELOPMENT OF SMSC EDUCATION**

The teaching of art and design offers opportunities to support the social development of our children through the way we expect them to work with each other in lessons. Groupings allow children to work together, and give them the chance to discuss their ideas and feelings about their own work and the work of others. Their work in general helps them to develop a respect for the abilities of other children, and encourages them to collaborate and cooperate across a range of activities and experiences. The children learn to respect and work with each other and with adults, thus developing a better understanding of themselves. They also develop an understanding of different times and cultures, through their work on famous artists, designers and craftspeople.

## **INCLUSION**

We teach art and design to all children, whatever their ability and individual needs. Art and design forms part of our school curriculum policy to provide a broad and balanced education for all our children. Our teachers provide learning opportunities that are matched to the needs of children with learning difficulties. We strive to meet the needs of all pupils with special educational needs, disabilities, special gifts and talents, and of those learning English as an additional language.

## **ASSESSMENT AND RECORDING**

We assess the children's work in art and design while observing them working during lessons. At the end of a unit of work, we make a judgement against the National Curriculum levels of attainment before making an annual report to parents.

## **RESOURCES**

We have a wide range of resources to support the teaching of art and design across the school. All our classrooms have a range of basic resources and additional supplies are kept in the art and design store which is accessible to children only under adult supervision. More specialised equipment is ordered as required.

## **MONITORING AND REVIEW**

The monitoring of the standards of children's work and of the quality of teaching in art and design is the responsibility of the subject leader. The work of the subject leader also involves supporting colleagues in the teaching of art and design, being informed about current developments in the subject, and providing a strategic lead and direction for the subject in the school.

Approved:	Autumn 2018
Review Date:	Autumn 2021