

### ART:

We will be focusing on Victorian artist William Morris, We will be inspired by his work to produce patterns and producing our own wallpaper. Design. They will represent images observed in nature and the man-made world through sketching and colouring.

### D&T:

We will be using a range of skills including seam stitching and fabric cutting to create Punch and Judy inspired puppets, which we will then use in our own puppet shows.

### MUSIC:

Year 5 will use Charanga: Developing Pulse & Groove Through Improvisation. This Unit of Work celebrates a wide range of musical styles. The clearly sequenced lessons support the key areas of the MMC; Listening,

**HISTORY:** Children will learn about the life of a Victorian child, the differences between rich and poor Victorian life. We will focus on time-lines and the difficult working conditions children were expected to deal with. They will use sources of evidence to deduce information about the past and present findings about the past using speaking and writing skills to an exceptional standard.

**GEOGRAPHY:** We will be investigating places, specifically the rise of seaside locations that were popularised during the Victorian era.

**SCIENCE:** Year 5 will be focusing on earth and space together with properties of materials.

## YEAR 5

## Rags to Riches

Spring 2022

**PE:** Year 5 are doing gymnastics and as well as indoor/outdoor athletics. The children will also take part in a daily take 10 activity to boost fitness and support well being.

### RE

Children will be investigating the Muslim religion and focus on the five pillars of Islam. They will investigate what it means to be Jew. Looking at rituals, traditions and everyday life.

### ENGLISH:

We will be reading a novel called Street Child and engaging in some dramatic activities that focus on life for Victorian Children. Attention will be given to working children and a piece of persuasive writing produced to highlight this. We will also be writing our own versions of Punch and Judy sketch. Children will also focus on developing their use of relative clauses and parenthesis.

### ENTRY POINT

We will be launching our topic by holding a drama morning, where years 5 will be performing plays that show what life was like for children in the Victorian times.

### MATHS:

We will be developing our maths skills in the area of Victorian money problems. Children will attempt to carry out maths problems in Guineas, shillings, pounds and pence.

### PSHE

**Me & My Safety:** Discussions about when do children feel unsafe; how they can deal with this and the pressure from peers.



**Me & my relationships:** will address matters of puberty, emotions, anti-social behaviour together with the nature and consequences of bullying.

### VISITS/EVENTS

We are hoping to go to visit a local Victorian silk mill and experience what life was like for a Victorian child.

### Homework Challenge

To research, write and present a project about a famous Victorian person ( This will be issued as a homework piece).

### COMPUTING:

We will be develop skills in computer **coding:** Design, write and debug programs, solve problems by decomposing them into smaller parts, use logic to explain how simple algorithms work.

**Spreadsheets:** We will be using Microsoft Excel to organise, present and manipulate data in spreadsheets and also  as graphs. We will present, format and analyse data.