



ST. ANNE'S C.E.(VC) PRIMARY SCHOOL



MfL INTENT, IMPLEMENTATION + IMPACT
'Together with God, Making Learning a Life Long Friend'

Intent:

Our MfL curriculum offers a carefully planned sequence of lessons, ensuring progressive coverage of the skills required by the national curriculum. Our chosen topics across year groups - Eurostar, What A Wonderful World, and Are We Nearly There Yet? - provide an introduction to the culture of foreign speaking countries and communities. It aims to foster children's curiosity and help deepen their understanding of the world.

A linear curriculum has been chosen to allow opportunity for children to gradually build on their skills. Our MfL curriculum enables children to express their ideas and thoughts and provides opportunities to interact and communicate with others both in speech and in writing. At the heart of our curriculum is the desire to expose children to authentic languages, so it offers regular opportunities to listen to native speakers.

In Lower KS2, children acquire basic skills and understanding of French with a strong emphasis placed on developing their Speaking and Listening skills. These will be embedded and further developed in Upper KS2, alongside Reading and Writing, gradually progressing onto more complex language concepts and greater learner autonomy.

Through our MfL curriculum, we intend to inspire pupils to develop a love of languages and to expand their horizons to other countries, cultures and people. We aim to help children grow into curious, confident and reflective language learners and to provide them with a foundation that will equip them for further language studies.

Implementation:

French is primarily the school's Modern Foreign Language curriculum entitlement for pupils in Key Stage 2. However, children are exposed through the curriculum to Spanish and Russian.

Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammar are built in.

Our lessons and resources help children to build on prior knowledge alongside the introduction of new skills. Lessons provide structure and context as well as offering an insight into the culture of French-speaking countries and communities. The introduction and revision of key vocabulary and grammatical structures is built into each lesson. This vocabulary is then included in display materials and additional resources so that children have opportunities to repeat and revise their learning.

Impact:

Using the full range of resources, including display materials, will increase the profile of languages across school. The learning environment will be consistent with key vocabulary displayed, spoken and used by all learners. Whole-school and parental engagement will improve through the use of language-specific home learning tasks and opportunities suggested in lessons and overviews for wider learning. We want to ensure that languages is loved by teachers and pupils across school, therefore encouraging them to embark on further language studies. Impact can also be measured through key questioning skills built into lessons, child-led assessment such as success criteria grids, targets and KWL grids and summative assessments aimed at targeting next steps in learning.