

Expressive Arts and Design:

- ◆ I will be exploring how different colours make up other colours.
 - ◆ I will be learning to describe the texture of different materials.
 - ◆ I will be learning to role play different fairytales.
 - ◆ I will be making my own masks/puppets to act out stories.
 - ◆ I will be recognising and exploring how sounds can be changed.
 - ◆ I will be singing simple songs from memory
 - ◆ I will make variety of porridge (sugar, salt, honey) for Goldilocks. Record results and edit.
- I will be designing and making houses out of different junk materials
- I will be looking at famous  artists style of

Early Years Spring 2nd half "Once Upon a time..."

ENTRY POINT
Traditional tale read

CHALLENGE
Can you make a 3d Fairytale model?

Visits/ Events
Visiting Traditional tale workshop

Literacy:

I will be writing:

- ◆ An ending to my favourite fairytale story.
- ◆ Labelling pictures 
- ◆ A list of characters and props.
- ◆ A list of ingredients for making porridge
- ◆ Instructions on how to make porridge.
- ◆ I will be creating character profiles on the characters in the Fairytale stories.
- ◆ I will be retelling stories in the correct sequence.
- ◆ I will be using my phonic knowledge to read simple regular words
- ◆ I will be exploring and experimenting with sounds, words, and text
- ◆ I will continue to learn my phonics sounds.

Understanding the World:

- ◆ I will be using the internet to find pictures of different Fairytale characters  dif-
- ◆ I will direct bee-bot to different parts of a story and talk about the picture.
- ◆ I will be using the Ipad to watch and read Fairytale stories.
- ◆ I will be learning to complete a programme using the Laptop by opening and saving my work.
- ◆ I will create a map of the Gingerbread Mans journey.
- ◆ I will be sorting, testing and investigating different materials.
- ◆ I will be learning to plant and grow bean. I will record how my bean is growing.
- ◆ I will be learning about Easter and focussing in R,E "Why do we put a cross into an Easter Garden?"

Physical Development:

- ◆ I can control a ball and move it around my body.
- ◆ I can move a ball in a range of ways.
- ◆ I can travel confidently in a range of ways.
- ◆ I can throw an object at a target.
- ◆ I can throw an object into a target.
- ◆ I can show good control when using equipment in a range of ways. 

Mathematics:

- ◆ I will learning to use language such as 'greater', 'smaller', 'longer' 'shorter', heavier' or 'lighter' to compare quantities.
- ◆ I will be learning about odd and even numbers.
- ◆ I will be talking about positional language e.g. in front of, behind etc
- ◆ I will be using everyday language related to time; order and sequence familiar events and measure short periods of time.
- ◆ I will be learning to count in 2's.
- ◆ I will be learning to read numbers up to 50.

Communication and Language:

- ◆ I will be re-enacting familiar stories.
- ◆ I will be thinking about sequence of events in stories and saying what happened in the beginning, middle and end.
- ◆ I will be using talk to organise, sequence and clarify thinking, ideas, feelings and events 

Personal, Social and Emotional Development:

- ◆ I will be making healthy choices at lunch time.
- ◆ I will be thinking about how to behave in school.
- ◆ I will practice playing in our role-plays with other children, understanding that play in ways which respect each other, and listen to each other's ideas. 

I will explore emotions and feelings in stories and empathise with characters.