



**ST. ANNE'S C.E.(VC) PRIMARY SCHOOL**



**RE INTENT, IMPLEMENTATION + IMPACT**

**'Together with God, Making Learning a Life Long Friend'**

**Intent:** At St Anne's we believe that it is important for all our pupils to learn about religion encouraging our children to develop a greater understanding of their world and their place in it. RE is a subject, which develops an understanding of Christianity and other principal religions represented in Britain today. We aim to look at how people's beliefs affect how they live and the way their religious beliefs shape their life and behaviour.

We hope to develop the children's ability to make reasoned and informed judgements about religious and moral issues enhancing their spiritual, moral, social and cultural development. Through discussions and debate, we hope to develop the children's ability to argue their own viewpoints whilst still respecting the viewpoints of others. We seek to inspire in children a curiosity and fascination about the world and its people.

Religious Education is taught throughout the school in such a way as to reflect the overall aims, values and philosophy of the school. We encourage the children to ask questions about the world and reflect on their own beliefs, values and experiences. Our curriculum is designed to encourage the children to develop creativity, enquiry, debate, imagination, discussion and independence.

The Religious Education curriculum is underpinned by the school's adopted Christian Values: Kindness, Faith, Perseverance, Community, Respect and Honesty. The influence of religious and world views is also studied on a local, national and global scale.

**Implementation:** At St Anne's, our RE syllabus follows the Understanding Christianity framework developed by the Church of England education office. We have matched this with Staffordshire agreed syllabus for Religious Education and the Stoke-on-Trent agreed syllabus for Religious Education to ensure that all areas are being covered within our own RE curriculum.

We follow and use a thematic/topic approach as the basis for lessons. Each year group follows the same topic allowing the children to develop throughout their whole school life. These plans define what we will teach, and ensure an appropriate balance and

distribution of work across each term and year group. We link to other areas of the curriculum and lessons and activities in and build on the children's prior learning. Whilst taking into account the requirements and guidelines presented, the following religions are taught: Christianity, Judaism and Islam. We then look at other religions through drop-down R.E. and Inter-faith days such as Sikhism and Hinduism.

Children are provided with opportunities to meet visitors from different faiths and the school also have strong links with the local churches St. Anne's and Connect 2. Visitors from other denominations of Christianity are also warmly welcomed and encouraged. Where visits are not possible, children are encouraged to use videos and the internet to enhance their learning. RE lessons are question based and children are encouraged to ask questions of their own to help drive their learning forward. Each class has a quiet reflection area that enables children to develop their own spirituality throughout their journey at St Anne's.

We do not make presumptions as to the religious backgrounds and beliefs and values of the children, families and staff and encourage the children to share their own experiences with others. All religions are treated with respect and sensitivity and the links between home and school are valued greatly.

**Impact:** The impact of the RE curriculum is evident through the pupil voice. Surveys and questionnaires are used to gain children's opinions and subject knowledge and this is fed back to individual members of staff. Pupil voice alongside 'in the moment' assessments is used to further develop lessons. Through the teaching of RE the aim is to develop the children's awareness of their own spirituality and this can be seen through their use of the class reflection areas. Children's hands on experiences, visits and research will help them to develop their own morals and understanding of different societies, cultures and beliefs.

RE is invaluable in an ever -changing world. We enjoy learning about other religions. The Religious Education subject leader along with the class teachers will assess whether our RE teaching is having an impact by regularly monitoring children's books, collecting photographic evidence and by talking to children about what they have learned.

Regular assessment will take place and teachers will assess children's work by making informal judgements during lessons. On completion of a piece of work, the teacher assesses the work and uses this information to plan for future learning. Written or verbal feedback is given to the child to help guide his or her progress. Older children are encouraged to make judgements about how they can improve their own work.