

	Key Reading Skills	Question Stems
Year 4 - Vocabulary	<ul style="list-style-type: none"> <li>using dictionaries to check the meaning of words that they have read</li> <li>use a thesaurus to find synonyms</li> <li>discuss why words have been chosen and the effect these have on the reader</li> <li>explain how words can capture the interest of the reader</li> <li>discuss new and unusual vocabulary and clarify the meaning of these</li> <li>find the meaning of new words using the context of the sentence.</li> </ul>	<ul style="list-style-type: none"> <li>Can you find the meaning of a word with a similar meaning in a dictionary or thesaurus?</li> <li>What does this word/phrases/sentence tell you about the character/setting/mood?</li> <li>By writing... what effect has the author created?</li> <li>Do you think they intended to?</li> <li>What other words/phrases could the author have used here? Why? How has the author...?</li> <li>Which word is closest in meaning to...?</li> </ul>
Year 4 Inference	<ul style="list-style-type: none"> <li>ask and answer questions appropriately, including some simple inference questions based on character's feelings, thoughts and motives (I know this because questions)</li> <li>infer characters' feelings, thoughts and motives from their stated actions</li> <li>consolidate the skill of justifying them using a specific reference point in the text</li> <li>use more than one piece of evidence to justify their answer</li> </ul>	<ul style="list-style-type: none"> <li>What do you think.... means?</li> <li>Why do you think that? Could it be anything else?</li> <li>I think...; do you agree? Why / why not?</li> <li>How do you think...?</li> <li>Can you explain why....?</li> <li>Can you explain why based on two different pieces of evidence?</li> <li>What do these words mean and why do you think that the author chose them?</li> <li>Find and copy a group of words which show that...</li> <li>What impression of...do you get from this paragraph?</li> </ul>
Year 4 Prediction	<ul style="list-style-type: none"> <li>justify predictions using evidence from the text</li> <li>use relevant prior knowledge as well as details from the text to form predictions and to justify them</li> <li>monitor these predictions and compare them with the text as they read on</li> </ul>	<ul style="list-style-type: none"> <li>Can you think of another text with a similar theme? How do their plots differ?</li> <li>Which stories have openings like this? Do you think that this story will develop the same way?</li> <li>Why did the author choose this setting? Will that influence the story?</li> <li>What does this paragraph suggest what will happen next?</li> <li>Do you think... will happen? Explain your answers with evidence from the text.</li> </ul>
Year 4 Explaining	<ul style="list-style-type: none"> <li>discussing words and phrases that capture the reader's interest and imagination</li> <li>identifying how language, structure, and presentation contribute to meaning</li> <li>recognise authorial choices and the purpose of these</li> </ul>	<ul style="list-style-type: none"> <li>What is similar/different about two characters? Did the author intend that? Explain why... did that.</li> <li>Describe different characters' reactions to the same event.</li> <li>Is this as good as...?</li> <li>Which is better and why?</li> <li>What can you tell me about how this text is organised?</li> <li>Why is the text arranged in this way?</li> <li>What is the purpose of this text and who is the audience?</li> <li>How does the author engage the reader here?</li> <li>Which section was the most...? Why?</li> </ul>
Year 4 Retrieval	<ul style="list-style-type: none"> <li>confidently skim and scan texts to record details,</li> <li>using relevant quotes to support their answers to questions.</li> <li>retrieve and record information from a fiction or non-fiction text.</li> </ul>	<ul style="list-style-type: none"> <li>Find the... in this text: is it anywhere else?</li> <li>When/where is this story set? How do you know?</li> <li>Find the part of the story that best describes the setting.</li> <li>What do you think is happening here? Why?</li> <li>What might this mean?</li> <li>Whose perspective is the story told by and how do you know?</li> <li>How can you use the subheading to help you here?</li> </ul>
Year 4 Summarise	<ul style="list-style-type: none"> <li>use skills developed in year 3 in order to write a brief summary of main points, identifying and using important information.</li> <li>identifying main ideas drawn from more than one paragraph</li> <li>identify themes from a wide range of books</li> <li>summarise whole paragraphs, chapters or texts</li> <li>highlight key information and record it in bullet points, diagrams, maps etc</li> </ul>	<ul style="list-style-type: none"> <li>What is the main point in this paragraph? Is it mentioned anywhere else?</li> <li>Sum up what has happened so far in X words/seconds or less.</li> <li>Which is the most important point in these paragraphs? Why?</li> <li>Do any sections/paragraphs deal with the same themes?</li> <li>How might I record this to ensure the best possible outcome?</li> </ul>

# Year 4 question stems for comprehension