



ST. ANNE'S C.E.(VC) PRIMARY SCHOOL



PHONICS INTENT, IMPLEMENTAION AND IMPACT

'Together with God, Making Learning a Life Long Friend'

Intent:

At St Anne's Primary school, we value reading as a key life skill, and are dedicated to enabling our pupils to become lifelong readers. We believe reading is key for academic success. When children enter St Anne's Primary School, they have got a wide range of differing phonetic knowledge and an effective Baseline in undertaken to make sure that the teaching is accurate.

Implementation

At St Anne's Primary school, we use a synthetic phonics programme called "Read Write Inc" produced by Ruth Miskin. Read Write Inc is a method of learning letter sounds and blending them together to read and write words. As part of this, children have a daily phonics sessions in small groups where they participate in speaking, listening and spelling activities that are matched to their developing needs. The teachers draw upon observations and continuous assessment to ensure children are stretched and challenged and to identify children who may need additional support. Children work through the different phrases, learning and developing their phonics sounds and knowledge. Training is undertaken in the school so that all staff has a high level of understanding and can support children in all year groups. St Anne's also liaise with local pre - schools about the way we teach phonics and giving the children a strong base before they enter the school. Teachers complete regular Read Write Inc. assessment and plot children onto the tracking grid, which ensures children are grouped appropriately in phonics. The children are also tracked by undertaking the Year 1 phonics test on a half - termly basis to make sure that immediate intervention is put in place to support the children.

In addition to this, children in Early Years and Key Stage 1 children take part in a daily Guided Reading lesson, where the children are exposed to a range of different texts and can demonstrate their understanding and thinking behind these. We are very lucky to have a wide range of decodable reading books which the children are able to take home and are changed on a weekly basis.

Children are read to each day by their class teacher. Throughout this reading key vocabulary is discussed and explained to enhance the children's own vocabulary.

Impact

Through the teaching of synthetic phonics, our aim is for the children to become fluent readers by the end of Key Stage One. This way, children can focus on developing their fluency and comprehension as they move through the school. Attainment in reading is measured using the statutory assessments at the end of Key Stage One. These results are measured against the

reading attainment of children nationally. Attainment in phonics is measured by the Phonics Screening Test at the end of Year 1.

However, we firmly believe that reading is key to all learning and so the impact of our reading curriculum goes beyond the results of the statutory assessments. We give all the children the opportunity to enter the magical worlds that books open up to them. We promote reading for pleasure as part of our reading curriculum. Children are encouraged to develop their own love of genres and authors and to review their books objectively. This enhances a deep love of literature across a range of genres, cultures and styles.