



St. Anne's C.E. (VC) Primary School

Prospectus



"Together with God, Making Learning a Life-Long Friend"



We like Books!



Jigsaws

St. Anne's C of E Primary School



St. Anne's C.E. (VC) Primary School

Dear Parents and Friends

St. Anne's is a Church of England Voluntary Controlled Primary School, in the centre of the village of Brown Edge. The School is within Staffordshire Local Authority on the border of the city of Stoke on Trent. The school caters for children between 4 and 11 years of age. It is a Church of England Voluntary Controlled School and enjoys a close association with St. Anne's Church, Brown Edge.

Address: St. Anne's Vale,
Brown Edge,
Staffordshire,
ST6 8TA

Tel. No: 01782 503102

E-mail: office@st-annes-browncedge.staffs.sch.uk
Website: <https://www.st-annes-browncedge.staffs.sch.uk/>

The school is organised into three stages with seven classes:

Early Years:

Children begin their full-time education in the Reception class in the academic year that they turn 5. Separate welcome packs are available for Reception children.

Key Stage 1:

This is for children aged 5-7 and consists of two classes:
Year 1 and Year 2.

Key Stage 2:

This is for children aged 7-11 and consists of four classes:
Years 3, 4, 5 and 6.

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Admissions

Parents considering sending their children to the School should initially contact the School and make an appointment to meet the Headteacher. Parents will then have an opportunity to visit the School with their children.

Children are admitted to full time education in accordance with Staffordshire Local Authority Admissions Policy. Admission to the Reception Class is the September

preceding the 5th birthday. It is intended that the number of pupils to be admitted to this school at the normal age of entry will not exceed 30.

Information containing the admission criteria and an online application form will be sent to all registered parents directly from their Local Authority in the Autumn term in the academic year before their child is due to start reception.

For more detailed guidance, please view the Admissions Policy which can be found on our website.

The School is part of the Endon High School pyramid and pupils at St. Anne's currently have a guarantee of a place at Endon High School for their secondary education.

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Welcome

We look forward to welcoming your child to St. Anne's C.E. Primary School, whether as a new entrant about to face school for the first time, or as someone moving from another school. We hope they will have a happy and rewarding experience here before transferring to the next stage of their education.

In this prospectus, we have set out the aims and organisation of our school, the kind of environment we hope to create and what we believe we can offer your child. We hope that you will find it useful. If there are any points you are not sure about, please do not hesitate to ask.

We run an open school where parents are welcome to come in and discuss matters with class teachers, or the Headteacher; we value very highly the contact between home and school. We see the whole process as a partnership between the two, and, like any partnership, it will succeed in an atmosphere of mutual trust. By working together, we hope to give your child the chance to flourish and develop their talents in an atmosphere which fosters tolerance, independence, good behaviour and, above all, a positive attitude towards learning. We aim to create an openness, trust and understanding between home and school.

This School is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expect all staff and volunteers to share this commitment. All staff and volunteers have DBS checks completed before they can work with children. All Schools must have a Named Person with Safeguarding Responsibilities. At St. Anne's, the Designated Safeguarding Lead is Mr. Hobson and the Deputy Designated Safeguarding Leads are Miss Turner, Miss Buckley and Mrs. Williams.

We try to keep parents informed about school developments and events by fortnightly newsletters, our website and our school Facebook page. The majority of our newsletters and letters home are now emailed out to parents and carers. However, paper versions are available on request.

Frequently we ask parental opinions through questionnaires about issues that are being discussed or developed in the school. We also have an active

Parent Forum led by governors who lead developments in school. At the start of each term the children will have a Class Newsletter telling you about the curriculum and any additional information about the forthcoming term.

Each term, parents and carers are invited to discuss their child's progress and view the work of the school. The children all have an annual school report in the summer term. The Headteacher and class teachers are more than willing, at any mutually agreed time, to discuss any concerns, worries or uncertainties parents may have.

The school's Governing Body has four Governors elected by the parents to represent Parents and, members of the community are invited to work alongside teachers with the children in the school and to share their skills. In addition, parent and teachers cooperate in school visits, concerts, religious services,

sporting activities and social occasions. We have strong links with St. Anne's Church and services are held both at school and church to which parents are welcome to attend.

If you would like to look round our school, please telephone for an appointment. We would be delighted to show you around our wonderful school and the lovely school grounds.

**E. Hobson
Headteacher**





Vision and Aims

"Together with God, Making Learning a Life-Long Friend"

Start children off on the way they should go and even when they are old they will not turn from it. (Proverbs 22:6)

Our Vision

We aspire to be guided in all that we do by our inclusive Christian ethos. We are enthusiastic about life-long learning and share wisdom in serving each other and our world. We encourage all to live lives of hope and aspiration, inspired through acquiring new skills and attributes. Dignity and respect are at the heart of our school.

Our Values

As a Church of England school we wish to develop a sympathetic understanding of the Christian faith and a developing respect for their own cultures, beliefs and those of other people. We aim to provide opportunities for the children to encounter the Anglican tradition, as well as promoting links with the wider Christian congregation and the local community. We feel that the following Christian values underpin our practice throughout the school:

Honesty	Perseverance	Kindness
Respect	Community	Faith



We hope that you will support us in working towards these values at school and also embrace these values at home and make them a core part of your family life.

Our aim as a Church school is to celebrate faith

What this means:

- We will celebrate that faith is important for any people
- We will be helped to grow in our faith
- We will treat all people as special in God's eyes
- We will work together to promote the Christian ethos of the school

Our aim is to make St. Anne's a fun and exciting school

What this means:

- Our lessons will be interesting and enjoyable
- We are a creative school
- We support our learning through other activities which include after school clubs, visits and visitors



Our aim is to make St. Anne's a caring school where we feel safe

What this means:

- We help and care for each other as part of God's family
- We will not accept bullying and everyone should feel valued
- We will listen to each other and everyone will have someone they can talk to
- We will be helped to make right choices in life and stay safe
- We will create a happy, friendly, inclusive and caring learning environment

Our aim is to do well at everything we do and make a success of our lives

What this means:

- We will always be challenged to do our best
- We will help everybody to succeed
- We will make a difference to our world
- We will provide all our pupils with access to a broad and balanced curriculum encouraging aspirational learning

Our aim is to be a healthy and active school

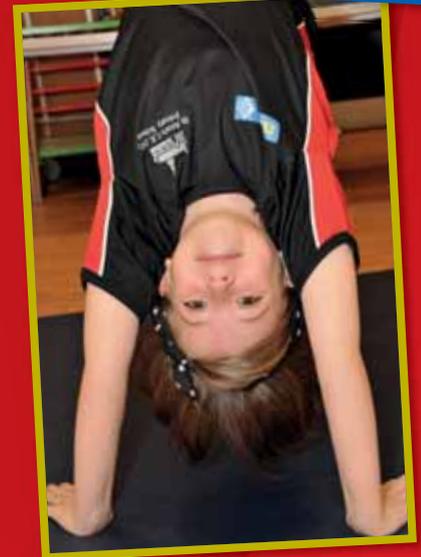
What this means:

- We will have lots of opportunities to take part in sport
- We will know how to be a good fair sportsman or woman
- We will know and learn how to stay healthy

Our aim is to have good relationships with each other and our community

What this means:

- We will work in partnership with parents
- We will support and involve our community and the wider world
- We know how to look after our own well-being



The School is dedicated to St. Anne, with the school located next to the parish church. The church lead worship in the school each week and is a member of our Governing Body.

Collective worship is also led by our worship council, which includes children, the headteacher and members of the teaching staff. Over the year, every class invites their parents and friends, to join us, when the children, lead class worship. Church leaders across the local area are also invited to contribute to our worship on a regular basis. Our Christian distinctiveness supports our pupils to become independent and confident learners.



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School Organisation

The School Day

The organisation of the school day is normally as follows: -

08:50 to 09:00	Registration
09:00 to 10:35	Lesson 1
10:35 to 10:50	Break Time (N.B. KS1 break is at 10:30am)
10:50 to 12:00	Lesson 2
12:00 to 13:00	Lunch Time
13:00 to 13:30	Worship
13:30 to 14:30	Lesson 3
14:30 to 15:25	Lesson 4 (N.B. Reception class finishes at 15:20)

There are several members of staff on duty at break times to care for the children and at lunchtime the pupils are cared for by a team of supervisor assistants.

Lunchtimes

Lunchtimes meals are cooked daily on the premises. We have a cafeteria style menu. Parents may wish their children to have a hot meal or may send a packed lunch to school. Payment for meals is to be made on our online School Money payment system. Meals are currently £2.30 per day. Children in Reception, Year 1 and Year 2 are able to have a free school dinner - this is funded by Government Policy. However, if you are in receipt of certain benefits, you may be eligible for free school meals anyway and the office can provide you with the necessary information. Likewise, your child may benefit from reduced costs for residential or music lessons. All enquiries are handled with discretion and in confidence.

Grounds and Premises

Our school is set in beautiful surroundings with its own large playing field, garden area and playground. The Early Years Unit has its own enclosed outdoor play area. The grounds are not only a safe and pleasant environment for our children but also provide a wealth of opportunities for learning e.g. observing birds, pond life and insects in the wild area. We have a spiritual garden which acts as place for reflection for our pupils. The school has seven classrooms, a computer suite and large hall. Each classroom has its own computer area and interactive whiteboard. We have a well-stocked library and meals are cooked on the premises by Chartwells catering.



School Uniform

Our Parents expressed a preference for school uniform. It encourages children to take a pride in their appearance and leads them to be self-disciplined and organised. It also fosters a sense of belonging to a community and an awareness of the responsibilities that it involves. Our School Council also made the decision in 2018 for all Key Stage 2 children to wear school ties. Our school colours are red and grey/black.

GIRLS:

- Grey skirt / trousers or pinafore dress
- White blouse (or polo shirt EY/Y1/Y2)
- School sweatshirt (EY/Y1/Y2 children only) or red jumper or cardigan
- Y3 to Y6 School Tie
- Summer - Red and white gingham dress (optional)
- Sensible black shoes to be worn for school

BOYS:

- Black/Grey trousers
- White shirt (or white polo shirt EY/Y1/Y2)
- School sweatshirt (EY/Y1/Y2 only) or red jumper
- Summer- short black/grey trousers (optional)
- Y3 to Y6 School Tie
- Sensible black shoes should be worn for school

School sweatshirts (EY/Y1/Y2), jumpers, cardigans and polo shirts all embroidered with the school logo are available through Motif Marketing in Milton.

P.E.

To participate fully in physical education your child will need a PE. bag for: -

- Black pumps
- Black shorts
- White T-shirt
- Trainers, football boots and tracksuits may also be used

IT IS IMPERATIVE THAT FULL P.E. KIT IS KEPT IN SCHOOL ALL WEEK

EARRINGS

Please note that Health and Safety guidance for PE does not allow children wearing earrings in P.E. lessons.

Your child will not be able to take part in full P.E. lessons or Swimming lessons until their earrings can be removed. As you know Physical education is an important part of the school curriculum and all children are expected to be appropriately dressed to take a full part in the lesson.



SWIMMING

Currently Year 4 and Year 5 learn to swim at Biddulph Valley Leisure Centre. Swimmers will need a swimming bag with:-

- Suitable one-piece swimming costume or trunks
- Towel
- Swimming hat for children with long hair

The wearing of jewellery is not allowed. However, children may wear ear studs but these must be removed for PE and swimming. Protective clothing is available in school for Art and Design and Technology work. The pupils may also be asked to bring wellingtons for some outdoor work.

ALL CLOTHING MUST BE NAMED

The school uniform will be monitored by the Headteacher and school staff to ensure that standards are maintained.



Behaviour

We are a Christian community first and foremost; therefore, we will aim to encourage pupils to develop their physical, moral and intellectual qualities harmoniously, so that they will become responsible and caring members of society. The policies and practice that we apply at St. Anne's are there to ensure the safeguarding of children and to promote their welfare. As part of the Every Child Matters agenda, it is clear that good behaviour promotes good learning thus allowing all children to enjoy and achieve whilst feeling safe and secure.



We believe that every child in school has a right to be taught without being interrupted or disturbed, and that every teacher has the right to teach and work with children without having their authority or role undermined. In the school community all children have a right to feel safe, secure, accepted and valued. The school will ensure that right wherever possible through the establishment of a consistent and just framework of behaviour.

Our mission statement **"Together with God, Making Learning a Life Long Friend"** is on view all around school and is based on gospel principles.

We need to keep these sentiments in mind when we formulate rules, develop rewards systems and behavioural sanctions. We want each child to achieve his or her maximum potential, to discover the talents God has freely given. Therefore, our underlying philosophy is one of positive reinforcement - looking for the best in our children, offering praise and rewards wherever possible.

Our school values serve to support our mission in being "good people". Our school values are:- Kindness, Honesty, Respect, Community, Perseverance and Faith.

Children, staff and parents need to be aware of the agreed standards of expected behaviour at all times.

Class teachers and children will develop their own personal class rules at the beginning of each school year through discussion and negotiation. These are agreed by the class and then displayed in the classroom.

Our school sets out measures in the behaviour policy which aim to:

- promote good behaviour, self-discipline and respect;
- prevent bullying;
- ensure that pupils complete assigned work;
- regulate the conduct of pupils.

It is our firm belief that children respond to praise and encouragement. Praise creates a positive self-image and a feeling of well-being, not only helping children to feel good about themselves but also, empowering them with self-belief and confidence.

"Together with God, Making Learning a Life-Long Friend"



Rewards will be built in to the daily routine of school life and include:

- Positive affirmation of good behaviour, regularly praising and identifying children in class and around school

- Stickers, smiley faces, feedback through marking children's work

- Use of our texting service to inform parents of positive behaviour/work

- Stars of The Week and excellence in Vocabulary are rewarded

in celebration worship every Friday-

chosen by the teacher

- Values' awards are presented weekly in Monday's worship. These children are selected by the teacher. Special awards are presented at the end of the academic year.
- Pupils are identified in a weekly Friday worship to receive a 'Star of the week Award', chosen by the teacher. A special award is presented at the end of the academic year.
- Best weekly class attendance is awarded in Friday's assembly. The winning class is rewarded by their teacher e.g. Extra playtime, golden time.
- Attendance awards are presented each term for children with 100% attendance and special prizes are awarded at the end of the academic year.
- Pupils are awarded house team points / Dojos for positive behaviour and/or good work. This is class specific and each individual teacher is free to decide their own strategies.
- A House point system has been introduced where children may earn house points for a variety of things including excellent manners and good behaviour. House points are totalled each week and a House Prize takes place each term for the winning house.
- Children may be sent to the head teacher or other members of staff to show their work or for excellent behaviour.
- Praise is given weekly in assembly for sporting, creative and additional achievements.
- At lunchtime, the lunchtime supervisors reward good manners and behaviour through the raffle ticket system, stickers and mentions to class teacher which may result in team points.
- Individual class teachers also have their own reward systems in place, which may be negotiated with their class.

At St. Anne's we acknowledge that from time to time children may demonstrate inappropriate behaviour. This may range from "low level" disruptive behaviour in class to actions of a more serious nature. Each incident will be dealt with in its own right, taking into account the circumstances involved. The purposes of any sanctions imposed are to:

- help the child recognise that he/she has demonstrated unacceptable behaviour
- to encourage and the support the child to develop appropriate behaviour and show remorse





Attendance, Absence, Illness and Accident

Regular attendance at School is vital and any breaks mean that the child is missing valuable learning.

The School has implemented the DfE ruling that children will not be granted any holidays in term time, any absence will be marked as unauthorised unless there are exceptional circumstances. It is Staffordshire's policy to issue penalty notices, for those parents taking their child out of School in term time without the Headteacher's permission - full details are on our website.

If your child is absent from School, please ring the School on the first day of absence. Any absence that has not been notified by telephone will be followed up by the Headteacher or Secretary. A note will also be required if a child is to be excused from physical education, dance or swimming.

Normally, if a child needs medicine as prescribed by the doctor, the child should not be in School until the doctor has advised the parents that the child may return to School. Only if the medicine is a long term treatment i.e. asthma, can arrangements be made for the medicine to be given during the school day. This is facilitated through a "Care Plan" whereby the medical needs of the child are met by arrangement with the parents and staff.

Medicines, Illness and First Aid In accordance with the aims of our school we aim to create a happy, caring and welcoming environment where every child feels safe and secure. We have regular fire drills.

The school has a number of designated first aiders. Other members of staff are trained for emergency first aid in the event of a minor accident. We have first aid materials in accordance with the Health and Safety regulations in school. Children who injure themselves are given a note to take home informing their parents so that they are aware. This is particular so for head injuries in case of drowsiness, severe headaches or sickness occurring at home.

All significant accidents are recorded and reported to Staffordshire County Council. Illness during the school day Parents will be contacted if their child becomes unwell at school and we will ask you to come and collect them. It is school policy to request parents to keep children at home for 48 hours following any sickness or diarrhoea.

In an emergency, we must be able to contact parents as soon as possible. Please make sure that the School is informed of any change of address and telephone number from that given at the initial time of enrolment. Please also give the School at least two contact numbers.





Assessment

In order to inform us of the progress and achievements of every child, we have an ongoing assessment system. The day to day assessments allow us to understand "what each learner knows" and "what they need to do to improve". These assessments allow learners and their teachers set achievable targets which will support future learning. Extra support is provided for any pupil that is falling below their targets. Termly all children from Year 1 sit formative tests which we use to inform and supplement our own teacher assessments.

We carry out a Foundation Stage Profile throughout the Reception year to assess progress and achievement. In Year 1, children will sit their Phonics test which is an assessment of their knowledge of phonics and during Year 2, which is at the end of Key Stage One, the children undertake formal assessment that are used to provide additional information to teacher's assessment of their work. In Year 4, children receive a multiplication check and at the end of Year 6 children sit their statutory assessments. (SATS).

We hold parents' evenings every term. In the first term this gives you an opportunity to discuss with the teacher how the children have settled in their new year group and any concerns that you may have. However, if you do have any concerns during the year please ask to discuss them with the teacher or the Headteacher. A written report is provided for all parents during the Summer term of each school year. This will include Class Teacher and Headteacher comments on a child's progress, attainment and attitudes. This is sent home in the final term of the academic year and you are also given the opportunity to come in and look at your child's work and achievement at an 'Open Evening'. The children are allowed to bring most of their work home at the end of each year, however we do keep some work as evidence.

Special Educational Needs and Disabilities

St. Anne's is an inclusive school and is proud the support given to all learners. We are committed to helping each pupil reach their full potential. We also value the active involvement of parents and wish to work in partnership to encourage your child's growth towards maximum independence. However at some point, children may require some extra help and with early identification of any difficulty we hope to support them to overcome these difficulties. All our staff are trained to support children with activities/interventions to help them and we are able to access support from outside agencies such as SENSS and the Psychological services. We have a member of our Governing Body who is responsible for special educational needs. The Special Educational Needs Coordinator works closely with class teachers, teaching assistants and parents to support all the pupils and ensure that appropriate learning programmes are in place and that children make good progress.

Transition to High School

The School has developed excellent transition procedures with Endon High School. The High School staff visit the School and work with our teaching staff and pupils to train our children as playground leaders.

Pupils visit Endon High School for a range of activities including multi sports events. In Year 6 there is a transition programme a support a smooth integration into year 7 through team building and PE activities and for taster days in Year 6.

If you choose another local High School we can accommodate their transitional arrangements.

Curriculum

At St. Anne's C.E. Primary School, we follow the National EYFS Curriculum for Reception and the National Curriculum (2014) for Key Stages One and Two. An exciting, engaging, and effective curriculum is essential to enable high quality teaching and learning to take place. We have designed our curriculum so that it is about developing skills and knowledge. We allow for cross-curricular teaching to ensure that the content is relevant to pupils and this puts the knowledge into context.

At St. Anne's, children in the Early Years Foundation Stage follow short topics that address the requirements of the EYFS Curriculum, and enable all children to make at least expected progress across the three Prime Areas of Learning and four Specific Areas of Learning. In Reception, the children engage in a structured phonics approach which enables them to develop early reading and writing skills.

Children across Key Stage One and Key Stage Two take part in daily Mathematics and English lessons to support them in meeting or exceeding the Age-Related Expectations of the National Curriculum 2014. Children in Key Stage One and Key Stage Two follow the school's bespoke curriculum in which they develop the knowledge, skills and understanding enshrined within the National Curriculum 2014 through engagement with termly cross-curricular topics. Topics are designed to be relevant, motivating and engaging for the children and inclusive of all groups of children and individuals across the school. Science and ICT are taught as isolated subjects but linked to the topic where appropriate. Religious Education is taught through a combination of Church of England 'Understanding Christianity' and the Staffordshire Agreed Syllabus for Religious Education; where it naturally fits, is addressed through the Key Skills Curriculum. Where natural links with the Key Skills Curriculum are not present RE is taught in isolation, but links are made to the children's context and community, and other areas of learning where appropriate. Children in Year 3, all take part in music lessons through the K2M project. All children in Y4-6 are invited to take part



in music lessons with peripatetic teachers at a subsidised cost to parents. The music curriculum is delivered to all children through the Charanga programme.

English is text based and based on the class topic where possible.

Across the school we use a variety of reading schemes based around Oxford Reading Tree, Rapid Reading, Project X and Collins Big Cats. We also use NESSY language scheme to support reading and phonics. Our phonics scheme is Read Write Inc. which is taught from Reception through to Year 2, daily. We support spelling in KS2 with "Read Write Inc Spelling". Our Maths is based around Abacus Mathematics (Years 4-6) and Maths No Problem (Years 1-3). Our children can access "Active learn" - an on line resource from home. Across the school, History, Geography, Music, D.T and Art are thematic. Science, PE, RE, MFL (French Y3-6) and Computing are stand alone and linked where possible. PHSEE and Citizenship is a whole class approach using current themes and issues (based around the Entrust scheme of work) and supports St. Anne's Christian values.

At St. Anne's we place great importance on providing a broad, balanced and exciting curriculum. Please see your child's individual topic web (Home/Curriculum on this website) to keep up to date on the topics covered each term. Please also refer to our Curriculum Policy which can be found on the Policies section of our website.



Homework

We aim to enrich our curriculum through involving parents and carers to develop a partnership. We hope that parents and carers will encourage their children to

follow interests that begin at school. By parents and carers working together with their children, supporting and encouraging them, we aim to promote positive and enthusiastic attitudes towards school. We hope that parents will work with us to ensure that homework is completed. Homework will always be related to work that has been covered in class - it may be 'tricky' but the children should not struggle with it. If children have a problem with their homework we encourage communication with the class teacher so it can be explained and identified.

Homework will change as pupils progress through the school. Teachers may change the type and amount depending on individual needs or events in school.

Types of homework - Early Years

- Reception children will take home a book to read. They should share their book with an adult as many times as possible (ideally every night). Parents should make a record/ comment in their child's reading diary.
- They will take home phonics activities (key rings) every day. These should be practised as often as possible. Children should practise all new sounds

and those that they already know so that they are continually building up and reinforcing all of their sounds.

- Weekly Maths activities
- Occasional practical/ creative/ investigational activities.

Years 1 and 2 (approximately 1 hour per week)

- KS1 children will take home books to read. They should share their book with an adult as many times as possible (ideally every night). Parents should make a record/ comment in their child's reading diary.
- KS1 children will take home either phonics activities (key rings) or spelling activities each week. These should be practised as often as possible. Children should practise all new sounds/ spellings and those that they already know so that they are continually building up and reinforcing all of their sounds/ spellings.
- Children are encouraged to access mathematics online learning from home using Active Learn and Mathletics.
- KS1 children will take home creative/ investigational based activities for English and/ or Maths every week.



Sometimes we ask children to find out or collect things that we then use in lessons, and occasionally we ask children to take home work that they have started in school when we believe that they would benefit from spending further time on it. Any written activities should be recorded in their 'Homework Journal'.

Years 3 and 4 (approximately 2 hours per week)

- Years 3 and 4 children will take home books to read. They should share/ read their book as many times as possible (ideally every night). Parents should make a record/ comment in their child's reading diary.
- Spelling tasks will be given weekly with an activity to complete each night. Children should practise all spellings and when possible those that they already know so that they are continually building up and reinforcing all of their spellings.
- Children are encouraged to access mathematics online learning from home using Active Learn and Mathletics.
- English and Maths activities will each be given once a week.
- Creative/ investigational based activities will sometimes be sent home. These may be English, Maths or topic based.

Sometimes we ask children to find out or collect things that we then use in lessons, and occasionally we ask children to take home work that they have started in school when we believe that

they would benefit from spending further time on it. Any written activities should be recorded in their 'Homework Journal'

Years 5 and 6 (approximately 30 minutes per day)

- Years 5 and 6 children will take home books to read. They should share/ read their book as many times as possible (ideally every night). Parents should make a record/ comment in their child's reading diary.
- Spelling tasks will be given weekly with an activity to complete each night. Children should practise all spellings and when possible those that they already know so that they are continually building up and reinforcing all of their spellings.
- Mental maths activities will be given each week.
- English and Maths activities will each be given each week.
- Creative/ investigational based activities will sometimes be sent home. These may be English, Maths, Science or topic based.

Sometimes we ask children to find out or collect things that we then use in lessons, and occasionally we ask children to take home work that they have started in school when we believe that they would benefit from spending further time on it. Any written activities should be recorded in their 'Homework Journal' Year 6 pupils will also receive example SATs papers which will help to prepare them for their tests in May.



Extra-Curricular Activities

As well as a range after school and lunchtime clubs. In the last year the school offered clubs in:

- Archery
- Dance
- Football
- Gardening
- Netball
- Cricket
- Athletics
- Cross Country
- Rounders
- Maths
- Programming
- Chatterbooks
- Singing (choir)
- Balance Bikes
- Lego
- Technic Lego
- Art and Craft
- Multi-Skills

The School teams have also successfully represented the School in a range of sporting activities and are active members of the Burslem Sports Federation and Staffordshire Moorlands Sports' Partnership.

Visits, Visitors and Events

Learning outside the classroom is firmly embedded within our curriculum. Children undertake termly educational visits linked to their Key Skills Curriculum topics, and make use of the school grounds and local area to contextualise and support their learning. Visitors to school are frequent and a regular feature with parents taking part in regular curriculum activities.

We always try to enrich our curriculum through a variety of learning experiences. The children have also enjoyed educational visits to many places including Emma Bridgwater Pottery, The New Victoria Theatre, Cadbury World, Tatton Park, Manchester Airport and the 'Open Centre' in Derby to visit places of worship.

The school also has many invited specialists to enrich the curriculum such as the police, fire service, story tellers, musicians, living history day, artist in residence and many more. The school termly raises money for different charities, often chosen by the children. Where possible we encourage the older children to organise and run mini events. We also take part in local events including the Best Kept Village and support local hospitals.



The School also offers all Year 6 and Year 4 pupils the opportunity of residential visits. We use the Staffordshire Outdoor Education Centres where Year 6 visit for a week and Year 4 for three days / two nights.

We also have "Special" days or weeks. Most recently we have held reading, maths science and Eco weeks. We have also held Multi-Faith days, Christmas and Easter days.



Pupil Voice

The School has an active School Council elected by the pupils from Year 1 to Year 6. The Council meet regularly to discuss a variety of issues including lunchtimes, charity events and issues about the school buildings, behaviour and healthy eating. Their ideas are valued and acted upon as part of the School Development planning process.

We also have an active Eco Council again elected by the pupils from Years 1 to Year 6. Fortnightly the council meet and discuss a variety of issues all aimed at respecting our environments and caring for the planet. Recent initiatives have seen increased recycling bins around school; a commitment to use recycled paper and walks in the local environment to ensure that it is respected.

We also have a Head Boy and Girl along with House Captains who are elected from Year 6. They are chosen through a series of problem solving challenges at the beginning of the year. Their roles and responsibilities include: playleaders, leading worship and being excellent role models around school.

PTFA

St. Anne's C.E. Primary School Parents, Teachers and Friends Association was re-established in 2018. The purpose to raise funds for the school and to encourage parents to play an active role in the life of the school. The staff are very much involved but the main organising of events is undertaken by parents. An A.G.M. is held every September/October and all parents are welcome. Any funds raised are used for furthering the children's education. The P.T.F.A. has a constitution which is available to any parent or prospective parent. Minutes of all meetings are also available. The P.T.F.A. organise a variety of events, many of which are social as well as aimed at raising much needed funds. The P.T.F.A. is committed to

supporting the school in providing additional resources. The wonderful work achieved by our PTFA has helped support innovative teaching and learning resources. Please come and join us, you will be very welcome and we are always looking for new ideas and suggestions.

The Governing Body

There is at least one meeting per term and the Chair/Vice Chair are elected annually. The term of office for a Governor is four years. Governors act as a Corporate Body and take decisions formally by voting. The Governors' main areas of responsibility are as follows:

- Conduct of the school
- Curriculum
- Discipline
- Finance
- Reports and Meetings
- Admissions
- Appointments and dismissals
- School premises
- Health and Safety

The Governing Body have a general responsibility for seeing that the school is run effectively, acting within the framework set by legislation and the policies of Staffordshire Local Education Authority (LEA), so that it provides the best possible education for its pupils. It is the job of the Headteacher to take detailed decisions about the day-to-day management of the school. The Headteacher discusses the main aspects of school life with the governing body and they offer general guidance. The Governing Body are responsible to parents and the LEA for the way the school is run.

St. Anne's Kid's Club

The St. Anne's Kids' Club provides "Before and After School" care for children ages 4+ to 11. This Club is available, at a charge, to all pupils who attend the School subject to availability of places.

It provides a high quality of care, with trained staff, and engages the children in fun activities and enjoyable pastimes. Healthy snacks are available for all children. The breakfast club starts at 7:30am and the after school club can be attended up to 6:00pm. More details are available from the school office and website.

"Together with God, Making Learning a Life-Long Friend"



Welcome to

St. Anne's
Church of England
(V.C.) Primary School
"Making learning a life long friend"
All visitors please
report to the
office



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St. Anne's C.E. (V.C.) Primary School

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Headteacher: Mr E. Hobson