



Reading:

Class Text: Journey to Jo'burg by Beverley Naidoo

Guided Reading texts

Journey to Jo'burg / Oliver Twist:

We will be developing retrieval; explaining the meaning of words in context; making inference, predictions; make comparisons within text and explain how choice of words can enhance meaning.



Writing:

We will be developing sentence structure, writing effective sentences for a contemporary/real-life story using the text Computer Dad. We will write a narrative poem in the style of The Highwayman.



History: Comparing the Maya and the Anglo-Saxons, children learn about the Maya civilisation. They investigate how the Maya settled in the rainforest, their religious beliefs, homes and what archaeological remains tell us about Maya cities.



Geography: The water cycle is the way in which water moves around the Earth. It never stops! Rivers have many uses around the world, including cleaning, cooking, growing crops, transport and creating power. A river has three main stages: upper course, middle course and lower course.



RE: Children will be investigating the Muslim religion and focus on the five pillars of Islam. The children will also identify what Jesus did to save them through the salvation topic including identifying the stations of the cross.



Homework and Expectations:

Reading: Please support your child with their reading – the whole class are trying hard to achieve the school target of five times a week. I will collect diaries in each Friday.

Spellings/ Homework: Issued on a Thursday and returned on a Tuesday of the following week. Spelling is comined with English, while maths is given separately. Pl;ease ensure that children are practicing times table and number bond recall.



Science: We will continue with our Earth and space topic, focusing on earth and space, identifying the reasons for seasons, night and day. Identifying planets within our solar system, together with human life cycles and the properties of materials.



Computing:

We will be developing skills in computer **coding:** Design, write and debug programs, solve problems by decomposing them into smaller parts, use logic to explain how simple algorithms work.



PHSE: ME + MY SAFETY

When do I feel unsafe? How can I deal with this? Pressure including peer pressure. Getting help.

ME + MY RELATIONSHIPS

Puberty emotions. Anti-social behaviour

Nature and consequence of bullying.

Year 5

Spring Term 2024



Visits/Events:

We will visit Macclesfield Silk Museum in February.



Challenge:

To support our Earth and space topic, When the sky is clear, encourage the children to take note of the different phases of the Moon.



Our Staff:

Mr Jones & Mrs Lovatt



Maths:

Subjects to be covered include coordinates, short and long multiplication; division, fractions, decimals and percentages; calculating area and perimeter together with statistics.



Art:

Exploring the purpose and impact of images from the 'Space race' era of the 1950s and 60s; developing independence and decision-making using open-ended and experimental processes; combining drawing and collagraph printmaking to create a futuristic image..



French:

Children will be developing language for when going shopping in France.



Music:

Year 5 will use Charanga: Developing Pulse & Groove Through Improvisation. This Unit of Work celebrates a wide range of musical styles. The clearly sequenced lessons support the key areas of the MMC.



PE: (Tuesday up to Half term. Thursday thereafter)

Children will focus on Waka Waka, a South African Football dance together with developing a sequence in Gymnastics and learning how to play volleyball.



Year 5 News:

The children are to receive a visit from the school nurse to discuss puberty. The children are also preparing for a dance-off competition in February.