

Communication and Language:

- Discuss the significance of Remembrance Sunday,
- Think of questions to ask visitors to share their experiences of different festivals,
- Retell festival stories e.g. Diwali with puppets and small world toys,
- Talk to a friend on the phone and invite them to a party.



Personal, Social and Emotional Development:

- Play "inside-out" - saying something nice about a chosen child.
 - Dress up in special clothes,
 - Discuss "poppy day",
 - Circle time -discuss celebrating different festivals - food, clothes, presents, music, routines etc,
 - Share food made for celebrations.
 - Introduce different customs through stories and books etc.
 - Role play parts of festivals e.g. getting married, giving presents out
- Sharing food



Physical Development:

- Explore dynamics of travelling,
- Respond to music from various festivals,
- Make plates of dough food for special occasions
- Make junk models e.g. menorahs for Hanukah, Talk about healthy practices,
- Use a range of resources in junk modeling e.g leaves, pasta,
- Develop our fine motor skills doing things like painting outside using large brushes, chalking round lines, digging and planting seeds and bulbs, threading beads.



CHALLENGE

Can we make a huge weeping Poppy display?

Early Years Autumn 2nd Half Celebrations



EVENTS/ VISITS Peak Wildlife

Understanding the World:

- Find out about how festivals are celebrated through stories and books,
- Talk about a festival you have celebrated at home,
- Make sweets for Diwali,
- Learn about the true meaning of Christmas
- Cook potato latkes,
- Bake shortbread snowmen/stars for Xmas,
- Plant some bulbs in the outdoor play area planters and watch them change.



Mathematics:

- Shape print wrapping paper presents
 - Look at shapes in Temples
 - Design rangoli patterns
 - Make paper chain decorations in a pattern
 - Order numbers to 20
 - Counting place settings, spoons, menus etc
 - Problem solving e.g. how many plates for 4 people
 - Fill bags, socks, containers with sand and use language such as full/empty
 - Use language adding and subtraction in play
- Sorting different coloured objects into sets

Expressive Arts and Design:

- Explore colours throughout a variety of objects, both commercial and natural - leaves, and sequins
- Learn names to different colours
- Mix colours using a palette
- Talk about lighter and darker shades
- Use a variety of media to create pictures
- Make poppies
- Make musical patterns
- Make collages on paper plates of food for special occasions
- Sing various Christmas songs and carols
- Make celebration cards
- Role play Bonfire night
- Use clay to make diva lamps



Literacy:

- Make books in diwa shapes
- Find out about festivals through books
- Look at non-fiction books about festivals
- Compose party invitations using ICT
- Make shopping lists for ingredients
- Learn to read cvc and cvcc words
- Write a letter to Santa
- To write our own version of the Christmas story.

