



**ST. ANNE'S C.E.(VC) PRIMARY SCHOOL**



**PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION POLICY**

**'Together with God, Making Learning a Life Long Friend'**

### **OUR VISION FOR PSHE**

PSHEE provides a curriculum that is broadly based, balanced and meets the needs of all pupils at St Anne's Primary School. Our PSHEE curriculum promotes the spiritual, moral, cultural, mental and physical development of all pupils. It prepares them for the opportunities, responsibilities and experiences of later life including economic awareness, relationships and sex.

### **SUBJECT AIMS AND OBJECTIVES**

To provide children at St Anne's with the knowledge, understanding, attitudes, values and skills they need in order to reach their potential as individuals and within the wider community.

Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities. In doing so they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. They reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social, cultural issues that are part of growing up. They learn to understand and respect our common humanity: diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

### **SUBJECT LEADER**

The member of staff responsible for leading PSHEE at St Anne's is Miss Hannah Buckley.

### **TEACHING APPROACHES**

St Anne's uses the Entrust PSHE Education scheme of work. This scheme brings together PSHE Education, emotional literacy, social skills, relationships and sex, and spiritual development in a comprehensive scheme of learning.

Teaching strategies are varied and are mindful of preferred learning styles and need for differentiation.

### **PLANNING**

Teachers at St Anne's plan using the Entrust PSHE Programme. This supports the development of the skills, attitudes, values and behaviour, which enables pupils to:

- Have a sense of purpose and value themselves and others.
- Form relationships and communicate effectively.
- Be an active partner in their own learning.

- Be active citizens within the local community.
- Become healthy and fulfilled individuals.

### **INCLUSION**

The Entrust PSHE Education scheme of work adopted by St Anne's is designed as a whole school approach. Varied teaching styles are used which allow all children to contribute to lessons and be included.

Staff members are aware that some views around PSHEE areas are varied. However, while personal views are respected, all issues are taught without bias. Topics are presented using a variety of views and beliefs so that pupils are able to form their own, informed opinions but also respect that others have the right to a different opinion.

### **ASSESSMENT AND RECORDING**

The recording of work in PSHEE will come in various formats, including photographs, drawings and worksheets. There is no formal assessment process, however teachers will assess children's response to PSHEE and feedback to parents in the yearly school report.

### **RESOURCES**

We have a range of resources to support our PSHEE curriculum across the school. As the new scheme of work develops, new resources will be ordered as required.

### **MONITORING AND REVIEW**

The monitoring of the standards of children's work and of the quality of teaching in PSHEE is the responsibility of the subject leader. The work of the subject leader also involves supporting colleagues in the teaching and planning of PSHEE, being informed about current developments in the subject, and providing a strategic lead and direction for the subject in the school.

Approved:	Autumn 2018
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