



**ST. ANNE'S C.E.(VC) PRIMARY SCHOOL**



**ART INTENT, IMPLEMENTATION + IMPACT**

**'Together with God, Making Learning a Life Long Friend'**

**Intent:**

At St Anne's C.E, V.C. Primary School, we believe that high-quality Art lessons will inspire children to think innovatively and develop creative procedural understanding.

We want Art to be a subject that gives our children the freedom to express themselves in a way that gives them enjoyment and personal fulfilment. We want children to acquire the skills and knowledge of art in a systematic way so that each child is able to produce results that demonstrate their achievements. We want Art to offer lots of practical experiences that excite children and give them confidence in their own creativity and use of their imagination. Our child-led approach enables children to develop self confidence in the way in which they explore the creative world. We understand that Art had the capacity to support children's emotional wellbeing and consider this as an important part of our curriculum.

**Implementation:**

At St Anne's we aim to provide an education in Art that:

- enables children to record from first-hand experience and from imagination, and to select their own ideas to use in their work;
- develops creativity and imagination through a range of complex activities;
- improves the children's ability to control materials, tools and techniques;
- increases their critical awareness of the roles and purposes of art and design in different times and cultures;
- develops increasing confidence in the use of visual and tactile elements and materials;
- fosters an enjoyment and appreciation of the visual arts, and a knowledge of artists, craftspeople and designers.

The skeleton of our Art curriculum is the national curriculum. We do not use a commercial scheme for art but have instead devised our own progression map that sequences the skills and knowledge of Art systematically. The progression map is designed to enable cross-curricular teaching and learning in all year groups. For example in year 2 children explore through painting, they build upon the skills from year 1 whereby they can name secondary colours to learning how to independently create secondary colours by mixing. This is linked to the artist Kandinsky and transferred through the topic of 'what a wonderful world' and the text books 'The day the crayons quit' and 'The day the crayons came home'. By year 6 the children will have built upon this skill over the years, show progression by creating their own colour palette to express shades and tones in their unique work. This progression can be seen in our unpicking of the curriculum skills. Staff unpicked the curriculum skills and broke them down into smaller steps.

This enables support for teachers with subject knowledge and allows for skill progression and repetition.

Here at St Anne's children's art work is celebrated, artwork can be found throughout the school for all to see.

Recently children throughout the school were given the opportunity to work with a local artist to create their own mosaic mural depicting our school values. Parents were also invited into school for the unveiling of this masterpiece, which is now displayed outside the entrance for all to see.

### **Impact**

Our Art Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes;
- A celebration of learning for each term which demonstrates progression across the school;
- Pupil discussions about their learning; which includes discussion of their thoughts, ideas, processing and evaluations of work.

The impact of our curriculum will also be measured by how effectively it helps our pupils develop into well rounded individuals who embody our values and carry with them the knowledge, skills, and attitudes which will make them lifelong learners and valuable future citizens. We endeavour for pupils to have all six of our school's core values embedded and utilised by the time they leave St Anne's at the age of 11. These are: *kindness, respect, perseverance, honesty, faith and community*. When children leave St Anne's they are ready for their journey into High school, but well - rounded individuals with positive attitudes towards learning.