

ART: We will be exploring Pop Art links with artists such as Andy Warhol and Lichtenstein. We will collage using texture and colour related to fashion in the decades and will use tie dye to celebrate the 70's creating patterns.

D&T: We will plan, design, make and evaluate a t-shirt logo, using stitching techniques for decoration. (inspired by iconic 60s and 70s logos).

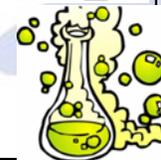
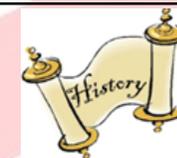
MUSIC: Listen to and appraise music from the across the decades describing the purpose of the songs. Describe the music using appropriate language. Children will singing, play and compose and perform music in a range of styles.



HISTORY: A broad overview of the changing culture of Britain after the war. Looking at fashion, music, inventions, transport and major events to describe changes over time. We will examine how these caused changes between genders and ages.

GEOGRAPHY: Locating where significant events (both in Britain and ones that that have had a major effect on Britain) have taken place between 1950 and present day). We will use symbols, keys and grid references to locate these places.

SCIENCE: Study Evolution and aspects of inheritance. Looking at different theories including the work of Charles Darwin. Understanding terms such as Genes, DNA, Chromosomes and inheritance.



PE:

Dance to 60's music. Children we learn how to move in dance to a beat, how to choreograph dances to perform a routine. We will look at canons and dancing in unison for effect. We will use equipment to improve our gym skills



**YEAR 6
SPRING 2021
Britain's Got Talent!**

ENTRY POINT

Fashion show from paper-wear! Clothes Show through the ages.
Top of the Pops Through the Ages

VISITS/EVENTS

Liverpool trip to visit The Beatles Story and have a ferry trip on the Mersey.

Keele Observatory (if restrictions allow)

CHALLENGE

Children will perform a news broadcast in groups about each decade and major events across the decades.

ENGLISH:

The texts that we will be looking at in English this term are Kensuke's Kingdom, Paperman and The Graveyard book as well as spending time looking at SAT's booklets and doing SAT's preparation in class.

We will be looking at extending our punctuation, using writing for effect and forming non-fiction writing pieces. All of this will form a writing portfolio that will be used towards our SAT's writing. We will be examining SAT's papers to look at grammatical terms and revising them as well as working on our inference skills and evidence-based questions.

MATHS:

Focus on fluency in arithmetic skills in particular long division and multiplication. Practise fractions calculations. To develop the reasoning skills to apply the mathematical knowledge for number, shape, space and measures.

COMPUTING:

Coding: Design, write and debug programs, solve problems by decomposing them into smaller parts, use logic to explain how simple algorithms work.

Spreadsheets: We will be using Excel to organise, present and manipulate data in spreadsheets and also as graphs to present, format and analyse data as well as solving mathematical problems, often using formulae.



PSHEE:

Me and My Safety

Y6 Changing friendships and Relationships including Puberty. A specialist will be visiting school to deliver information about how our bodies change in puberty.

Me in The World

Y6 Environment and Sustainability, Pressure groups and charities.

We will be examining how we can change the world that we live in to make it a better place for the future for ourselves and future generations. We will investigate how certain groups and charities support this and sensible and moral ways of getting involved.

