

Literacy:

Children can sequence the Nursery rhyme.
Children can create their own characters that may be going in the fairytales.
Children will be learning initial sounds.

Communication and Language:

Can the children re—tell the nursery rhymes.
Can the children re—enact the nursery rhymes using the props to support them.
Can the children predict what is going to happen next in the nursery rhyme.

Mathematics:

Make fish with numbers/ shapes on attach paper clips, using a magnetic rod and
Encourage children to go fishing, saying the number/ shape that they see on their fish.
Explore subtraction with a range of nursery rhymes—5 little ducks, 10 in the bed etc.
Explore money by singing 5 currant buns.
1,2,3,4,5 once I caught a fish alive in the water

Physical Development:

Make some cardboard cut out bobbins, attach some wool and encourage the children to wind the wool around the bobbins.
Make play—doh incy wincy spiders.
Explore pouring water using different types of teapot.
Encourage children to dance and do the actions to different nursery rhymes. Can the children cut out their own Humpty Dumpty?

Early Years Autumn 1st half Rhyme Time

Expressive Arts and Design:

The children will be exploring mark making through different drawing materials for example chalk, wax crayon, felt tip, pencil, pencil crayon and pen. Using portraits and self-portraits as a stimulus the children will begin to draw from observation. We will develop our portraits by adding colour.

Understanding of the World

Watch/ listen to different nursery rhymes using a CD player/ Ipad/ projector etc.



Listen to different nursery rhymes from around the world. How do they compare?
Can the children investigate which material might protect Humpty Dumpty from breaking?
Can the children investigate which umbrella material stops Incy Wincy getting wet?

ENTRY POINT

Paint and decorate your own Humpty Dumpty.

EVENTS/ VISITS

To take part in World Nursery Rhyme Week.

CHALLENGE

Can you think of a way to protect Humpty Dumpty?



Personal, Social and Emotional Development:

Talk about some of the themes/ feelings from different nursery rhymes e.g. how would you feel if you were Humpty Dumpty? What would you do if you hurt yourself or you saw someone who was hurt?

