



Reading:

Class Text *Stig of the Dump*

Guided Reading texts

Oliver Twist: We will be developing retrieval; explaining the meaning of words in context; making inference; predictions; make comparisons within text and explain how choice of words can enhance meaning.



Writing:

We will be developing sentence structure, writing effective sentences and writing poetry based on our class books *The Highwayman* and *Stig of the Dump*. We will also be writing our class assembly together with compiling a holiday brochure for the Mediterranean.



Geography:

Locate Europe on a world map and identify some of its characteristics, countries and capitals, and find out more about them. Our focus will be on Greece.



RE: Children will be investigating what it means to be Jewish. They will also identify from the teachings of Jesus how Christians would be expected to teach others. They will interpret the lessons of the parables.



Homework and Expectations:

Reading: Please support your child with their reading – the whole class are trying hard to achieve the school target of five times a week. I will collect diaries in each Friday.

Spellings/ Homework: Issued on a Thursday and returned on a Tuesday of the following week. Spelling is comined with English, while maths is given separately. Please ensure that children are practicing times table and number bond recall.

Science: We will continue with our Animals (Including humans) and life cycles topic. This will be research and lead to a report The children will carry out a series of investigations and undertake fair test when undertaking their reversible and irreversible change topic as well as looking at the environmental effects of plastic pollution.



Computing: Game Creator: Children will design and make their own 3D maze adventure game using the 2DIY3D tool, assessing the effectiveness of their own and other's creations.

Spreadsheets: This unit builds on children's existing spreadsheet knowledge and challenges them to apply it in increasingly realistic situations. Through measurement conversions, graphing, weather analysis, budgeting, and planning a holiday, children learn how spreadsheets support real-world decision-making and problem-solving.

Coding: This unit builds on learning from previous coding units. Children will learn about the importance of simplifying code, as well as how tags, functions and different variable types can be used within a program. **Word Processing:** This unit introduces children to word processing using Google Docs. Children will explore how to edit, format and create their own documents.

PHSE: Economic wellbeing Rights and responsibilities.

Protecting the planet. Contributing to the community. Pressure groups. Parliament. How can we make our money stretch further?

Transition: Roles and responsibilities: How should I budget for the week? Borrowing and loaning. Risks and handling money online. Why challenge workplace stereotypes? Finding a suitable career.

Year 5

Summer Term 2024

Curriculum Map



Maths:

Subjects to be covered include angles, decimals, position and direction, shape, converting units, negative number capacity together with statistics.



Visits/Events:

Stanley Head to develop team work, build resilience and support confidence.



Challenge:

Improve your fitness this Summer term with a daily walk, run or visit to the swimming baths. Join a sports club outside or in school.



Art: We will learn about installation art, including identifying and comparing installations, exploring space and scale in 3D art, problem solving in construction and planning installation ideas to share.



D&T: We will be exploring CAM mechanisms. We will research them and the followers and look at the variations in movement that can be achieved. We will then design and make a box toy that utilises these components. The toy to be produced will be suitable for a KS1 child.



Music:

Year 5 will use Charanga: Developing improvisation. Look at how music shapes our way of life together with creating compositions on the Djembe drums with a theme called Carnival.



PE: (Thursdays)

Children will focus on developing their outdoor athletic skills. They will record their performance and look to improve on it each week. They will be learning to play/ develop their rounders skills. Children will work on their bowling action, fielding and batting in cricket. While in tennis, the children will work on their positioning, including body position in order to better send and return the ball. This will lead towards playing a small sided game.



Our Staff:
Mr Jones & Mrs Baker