



**ST. ANNE'S C.E.(VC) PRIMARY SCHOOL**



**CURRICULUM STATEMENT**

**'Together with God, Making Learning a Life Long Friend'**

The aim of history teaching here at St Anne's Primary School is to stimulate the children's interest and understanding about the life of people who lived in the past. We teach children a sense of chronology, and, through this, they develop a sense of identity, and a cultural understanding based on their historical heritage. Thus, they learn to value their own and other people's cultures in modern multi-cultural Britain and, by considering how people lived in the past, they are better able to make their own life choices today. St Anne's is situated in an area of historic importance and through our work we hope to explore the history of Stoke-on-Trent and the people who have lived and worked here in the past. We also hope to make use of local figures in our community who can share their lives and experiences.

In order to implement history, St Anne's uses a variety of teaching and learning styles in history lessons through a topic based approach. We follow the National Curriculum as the core of our History teaching. History teaching focuses on enabling children to think as historians. We place an emphasis on examining historical artefacts and primary sources and visit places of interest when appropriate. We also teach them to investigate these past events and, to develop the skills of enquiry, analysis, interpretation and problem-solving which are skills they can then take with them as they move on from St Anne's onto high school, thus ensuring they are ready for KS3. We recognise that in all classes, children have a wide range of ability in history, and we seek to provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child.

At St Anne's Primary School, we use the thematic/topic approach as the basis for our curriculum planning in history. These plans define what we will teach, and ensure an appropriate balance and distribution of work across each term. We plan through topics that will link to other areas of the curriculum. We plan the lessons and activities in history so that they build on the children's prior

learning. In Year 2 children experience a visit to Stafford castle to learn about how life would have been living and working within a castle. Upper KS2 children travelled to Liverpool and the Beatles museum to embed their understanding of music and life in the 60's. Trips and visits are shared with parents via photographs through social media. Topic webs are also shared with children and parents throughout the year and are also available to view on the website.

Subject leaders will assess whether our history teaching is having an impact by regularly monitoring children's books, collecting photographic evidence and by talking to children about what they have learned.

Regular assessment will take place and teachers will assess children's work by making informal judgements during lessons. On completion of a piece of work, the teacher assesses the work and uses this information to plan for future learning. Written or verbal feedback is given to the child to help guide his or her progress. Older children are encouraged to make judgements about how they can improve their own work.

In pupil voice interviews children talked enthusiastically about history. A child in Year 2 said she *"remembered about learning about the stone age, and the Great Fire of London."*

What is your favourite thing about history? A child in Year 4 said *"I like looking at artefacts"*, A Year 5 child said *" I like seeing what it was like in the past."*

*January 2023*