

English - Reading & Writing

Class Texts: *A travel guide to Cairo, The Blue Umbrella, The Incredible Book Eating Boy.*

Working up to half term we will be creating our own holiday brochure on Cairo. This links to our current history topic where we will be looking at the structures and features of an information brochure. After half term we will be looking closely at *The Blue Umbrella* which is a Pixar short animation. This short animation has no speech so gives the children the opportunity to use their imagination and to really think deeply into how the two characters are feeling based on the music and animations. We will be particularly focusing on upskilling our own writing and editing. We will also be sharing each other's writing and looking at how we can also edit and upskill. In our English lessons this term we will be working towards writing a love story as well as an information brochure. We will continue to work on our grammar skills and using these skills in the application of writing. We will be working closely on our use of paragraphing, fronted adverbials and using a range of different sentence styles to engage the reader.

In guided reading, we will continue to work on all aspects of reading skills but will mainly focus on finding information using skimming and scanning as well as thinking deeply into the meaning of vocabulary used in a text.



RE: This half term in our RE lessons we will be thinking about the type of world Jesus would want us to live in. We will be looking at how we can look to Jesus and God to show us the right direction and choices in life.



History: We will be finishing off our work around Ancient Egypt from last term.



Geography: We will be covering the following objectives:
Naming and locating countries and cities of the UK, geographical regions and their human and physical characteristics - hills, mountains, cities and rivers. Using maps, atlases, globes and digital/computer mapping to locate countries and describe features, settlements and land use. Using the 8 points of the compass to communicate knowledge of the UK and the wider world. Using symbols and keys to communicate knowledge of the UK and the wider world. A lot of the focus of our topic this term will be around our local area.



Homework and Expectations:

Reading: To be done at least 5 times per week with an adult.
Spellings: one task to be completed each night. Spelling test to be done every Friday.
Homework: To be back in school by Tuesday each week.

Science:

This term we will be discovering all about forces and magnets and how they work and impact us in our everyday world. During the second half of the term we will be delving deep into the world of plants. We will be looking at their formation and what they need to survive and reproduce. We will also be linking this with biodiversity.

Computing:

We will begin to look at PowerPoint and how we can use it to produce and show information presentations in different forms. We will also be creating our own simulations and looking at different programs we can use to present work.

PHSE:

This half term we are going to be working closely with Emily from Staffordshire mental health team, who will be doing lots of work around self-esteem, kindness and building relationships.


Year 3 Summer Term 2026

Visits/Events:

Victoria Hall K2M concert - 19th June 2026
Gladstone Pottery Museum - 30th April 2026

Challenge:

What do the words Stoke-on-Trent, home and Brown Edge mean to you?

 **Our Staff:** Miss Riley, Mrs Eardley,
Mrs Bailey (Thursday pm)
Mrs Hughes - Entrust music

Maths:

We will continue to work up on applying and refreshing our KS1 mathematical understanding and how to apply this to our new skills learnt in year 3. Place value and number skills will be continuously accessed through starters, morning work and games.

We will be focussing on building our confidence with the four main operations - addition, subtraction, multiplication and division. We will work closely with formal written methods and using these methods to solve a range of problems with reasoning.

Fractions will also be a big focus this term as we will once again recap on our previous learning and apply this to a new objective of ordering unit and non-unit fractions as well as adding and subtracting fractions.

Towards the end of Summer 1 we will be tackling time both in digital and analogue form. During Summer 2 we will focus on perimeter and also look in more detail at shape and angles.



Art: To link to our science topic of plants we will also be looking at botanical drawings and paintings. We will also be looking at 3D sculptures and how we can create our own.



D&T: In our D&T lessons this term we will be making our own pneumatic toys. We will definitely be needing lots of cardboard donations so feel free to send us anything you have.




French: We will be learning about transport related vocabulary along with prepositions to express how we are traveling. During the second part of the term we will look at the circle of life and animals.



Music: K2M: we will continue to learn key notes on our violins and how to read music. At the end of Summer 2 we will be taking part in the Celebration of Music event with lots of other schools from across the county at The Victoria Hall.



PE: Throughout this term we will be exploring different athletic events as well as developing the skills needed to play tennis and rounders.

 **Year 3 News:** Many children have now moved onto our Accelerated Reader reading scheme. Children must still read at home with an adult, when they have finished a book they will complete a short quiz in school to consolidate their understanding. It is important that an adult records each time your child reads in their reading diary. The children need to be achieving 85% or more to pass the quiz. This term we will be preparing the children for their transition to Year 4. We will be building on their independence skills and making sure that the children feel confident for their transition. PE is still on a Friday and will now be all afternoon split between myslef and Mr Nixon.