



Reading:

Class Text: *Dream Master: Nightmare!*

This is a fantastic book with good links to the Viking period and lots of opportunities for creative ideas that we can use in our writing.

In guided reading we will be mainly working on the most essential skills of comprehension: understanding the text (even when it has unfamiliar words in it) and being able to retrieve information from it accurately to answer questions.



Writing:

We will look at word classes, including different kinds of nouns and how to use pronouns to aid cohesion and avoid repetition. Modifying noun phrases with adjectives will be a big focus, as will familiarising ourselves with verbs and adverbs, as well as beginning sentences with fronted adverbials. We will also be using apostrophes for singular and plural possession and checking that we are all using determiners correctly.

We'll be recapping spelling, sentence structure and handwriting a lot as we go, and we'll write about the transition from Year 3 to Year 4 as well as things that are linked to our topic and class text.

Texts we will be looking at in writing lessons: *Dream Master: Nightmare, Journey, Once Upon a Raindrop and The Boy, The Mole, The Fox and the Horse.*



RE: *What is it like to follow God?*

Through learning the Creation story, we learn about Adam and Eve, the 10 Commandments, Noah, rules and consequences.

What is the Trinity? (Digging Deeper)



History:

The British Anglo-Saxon and Viking Period: 420-1066AD

We'll be looking at the dramatic changes that took place during this time as conflicts between the Anglo-Saxons and the Vikings came to a head and the lines between invasion, settlement and trade became blurred, changing our culture forever as, for the first time, the idea of a country called "England" began to take shape.



Geography:

Food and Farming

Communicating geographically: We will describe and explain key aspects of human geography including settlements and land use.

Investigating patterns: We will describe geographical similarities and differences between countries.

Investigating places: We will explain our own views about locations, giving reasons for them.



Science:

Grouping and Classifying Living Things

Classification keys for grouping and identification, adaptations and environmental changes.

States of Matter

We will compare and group materials together, according to whether they are solids, liquids or gases. We will explain what happens to materials when they are heated or cooled, and learn about the water cycle.



Computing:

Online safety: Now delivered throughout the year.

Unpacking Hardware and Software: This unit allows children to further their understanding of technology and computer systems in relation to their hardware and software. Children will understand the role of hardware, the role of software and how they interact together to complete tasks.

Animation: This unit introduces children to animation and the common techniques used by animators. Children will use traditional animation methods and compare these methods with using animation software (2Animate). Children will learn techniques, such as onion skinning, ending with the production of their own digital 2D animation.

Year 4

Autumn Term 2025

Curriculum Map



Visits/Events:

We will enjoy spending a day with a real Viking, who will teach us all about life back in the 800s!



Challenge:

Why do you think someone might have written this? What might they have written it on?

BRI0 MM BM LOPMR RF TSR FTLW BM
STRMOB RF BOR TR CRTMKT MM.



Our Staff:

Mr Nixon (teacher) and Mrs Lowndes (TA)

Mr Buxton (Thursdays)

Miss Riley (PE), Mrs Bailey (Music) and Miss Turner (French)



Maths:

In addition to the following, times tables are a prioritised area of focus in Year 4, so we will be doing some practice daily, starting with the easiest ones and progressing as we go. We will do a quick test each week, where the children will amaze themselves with the progress they are capable of!

Unit 1 – Place Value: We will identify, represent and estimate numbers in different representations, count in multiples of 6, 7, 9, 25 and 1,000, recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones), order and compare numbers beyond 1000, round any number to the nearest 10, 100 or 1000, read Roman numerals to 100 (I to C), find 1000 more or less than a given number, count backwards through zero to include negative numbers, interpret negative numbers in context, and count forwards and backwards with positive and negative whole numbers, including through zero.

Unit 2 – Addition and Subtraction: In this unit we will add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate, estimate and use inverse operations to check answers to a calculation, and solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Unit 3 – Measurement (area): In this unit we will learn to understand and find the area of rectilinear shapes by counting units of measurement.

Unit 4 – Multiplication and Division: We will recall multiplication and division facts for multiplication tables up to 12 × 12, use place value, known and derived facts to multiply and divide mentally, including: multiplying and dividing numbers by 0, 1 and themselves, and multiply together three numbers.



PHSE:

Family and relationships introduction, Respect and manners, Healthy friendships, How my behaviour affects others, Bullying

Stereotypes: Gender and Disability

Families in the wider world, Change and loss, Looking after our teeth, Relaxation: Visualisation, Celebrating mistakes



Art:

Mega Materials: We will be learning all about sculpture – making 3D representations of our 2D artwork.



D&T:

Textiles: We will be learning about fastenings – how to join material together to make a book sleeve.



French:

We will learn and use numbers to 30, days of the week and months of the year, ask when someone's birthday is and give our own birthdays, say the seasons of the year, and translate the date.



Music:

How does music bring us together? We will look at musical structures, including beat, metre and rhythm.



PE:

Football, dance, indoor athletics and orienteering: We will work on skills in all these areas, and also have Forest School after half term.