Reading: In reading this term we will be reading The Final Year for pleasure. This is to enhance the children's experience of being read to and to engage them in a text. In guided reading we will do Book Club to discuss and share ideas about books as well as improving our skills and fluency reading Holes.

Writing: In writing this term we will be reading The Journey and Letters from Lighthouse as well as exploring features of poetry through war based poetry by famous war time poets such as Wilfred Owen. We will be writing both narratively and non- narratively based on these texts. We will be looking at using language to enhance the readers experience.

RE: We will be learning about Creation and the big question of how this can be compared to Evolution. We will learn how to find texts in the Bible and how Science and Christianity go together.

History: We will be looking at how World War Two began including the roles of men and women in the war as well as experiencing evacuation. We will research the Blitz and the impact of blackouts. We will also explore WW1 at the appropriate time. We will explore propaganda, timelines and dates and chronology.

a Geography: We will look at the local area in terms of its geographic context. We will use ordnance survey maps to locate the local area and find differences in it contextually.



Homework and Expectations:

Reading: Please read 5 times weekly and sign diary Spellings: Spelling activity sent home Monday to return by Friday

Homework: English and Maths set on a Wednesday for a

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""Science: We will be building on our knowledge from Y4 about Electricity and how components functions. After half-term, we will be learning about how lights travels and acts. We shall also be learning about Renewable Energy and Pollution in our lessons with Mr Hobson.

Computing: Online safety: We will be learning about the benefits and risks of giving device access (including sharing live locations), how to identify secure sites, reviewing digital footprints and online behaviour, and learning about balancing screen time with offline life.

Coding: We will design and make a playable game with a timer and score, using lots more functions and variables. We will use flowcharts to test and debug our programs, generate user input in 2Code and make a text-based adventure game.

Year 6 Autumn Term 2025 Curriculum Map

Visits/Events: Cosford Air Museum (post Christmas) Zoom with a WW2 expert!

Challenge: Wartime Newsround

Our Staff: Miss Turner will be teaching English, maths, reading daily except on a Friday when Mr Buxton will pick up these subjects.

Miss Turner will teach Art, DT, PSHE and PE on a weekly basis and Mr Buxton will be teaching RE. Science, History and Geography.

Carousel afternoon will continue with Miss Turner teaching French, Mr Nixon computing and Mrs Bailey music.

Mrs Bailey is the class TA and Miss Chirnside will be providing further TA support in the classroom.

Maths: Number and place value: we will be exploring place value and using numbers up to the 10,000,000 as well as exploring integers and negative numbers.

Calculations: We will also look at different ways of approaching the four calculations and when to choose each method



In PHSE we will be examining me and my relationships as an aid to transition, thinking about the building of friendships and how relationships can change. We will also look at our place in the world and how we can impact the world around us, through our actions.

Art: We will be using painting and mixed media to gain a deeper understanding of the art world. We will use artists like David Hockney, Paula Rego and Fiona Rae to explore the narratives within art works, to develop descriptive language and create personal interpretations. Throughout this term Year 6 will explore creative expression, analysis and evaluation skills in

L D&T: We will design a new playground featuring a variety of different structures. Year 6 will use a range of materials to build play apparatus considering how the equipment will be used. They will measure, mark and cut to create their structures before working with peers to improve and add detail to their playground.

French: We will be learning to pronounce the name of a sport accurately and confidently. Construct simple sentences about sports. Locate some countries on a map. Identify some of the French country names using cognates and near cognates. Use the correct form of aller and the correct preposition in most cases. Show good understanding of P.E. action verbs and pronounce the words accurately.

Music: Children will be improvising in order to improve their confidence as well as seeing how a phrase can fit a melody and looking at how music impacts our lives.

PE: This term we will be playing volleyball and learning the associated skills. We will look at defence and attack and how learning the rules of the game. We will also be playing cricket.