



## Reading:

**Class Text:** *Stig of the dump*

**Guided Reading texts:**

*Journey to Jo'burg / Oliver Twist:*

We will be developing retrieval; explaining the meaning of words in context; making inference, predictions; make comparisons within text and explain how choice of words can enhance meaning.



We will be developing children's writing based upon their targets, focusing on relative clauses, parenthesis and cohesion. We will be writing effective sentences for a contemporary story using the text Computer Dad. We will then write a narrative poem in the style of The Highwayman.

 **History:** We will focus on the achievements of the Ancient Greeks from around 3000 BCE to the reign of Alexander the Great around 330 BCE. The first lessons focus on the Minoans and how they began to trade in early Greece. The children will also think about and discuss how we know about the early Greeks, by looking at excavation evidence and what this tells them before looking at life in Athens and Sparta.

 **Geography:** Locate Europe on a world map and identify some of its characteristics, countries and capitals, and find out more about them. We will then focus on Greece. The children will identify physical and human made features together with an understanding of the climate and the countries proximity and how this contributed to rise of the ancient Greeks.



**RE:** Children will be investigating the Muslim religion and focus on the five pillars of Islam. Identifying what they mean to the religion and how they affect their day to day lives. The children will also identify what Jesus did to save them through the salvation topic including identifying the stations of the cross. From this the children develop a greater awareness of the events leading up to the crucifixion of Jesus and who the responsibility lies with.



## Homework and Expectations:

**Reading:** Please support your child with their reading – the whole class are trying hard to achieve the school target of five times a week. I will collect diaries in each Friday.

**Spellings/ Homework:** Issued on a Thursday and returned on a Tuesday of the following week. Spelling is combined with English, while maths is given separately. Please ensure that children are practicing times table and number bond recall.



**Science:** We will examine the properties of materials. More specifically, conductors and insulators. We will ask questions about how these affect the thermal properties of a liquid and which are best for the flow of electricity. For Animals and human life cycles, the children will identify the time line and stages of human growth from birth to death.



**Computing:** Databases: This unit introduces children to databases beyond branching databases. Children will create their own databases as well as query existing databases to find information that they are being asked for. By the end of the unit, children would have explored single and multiple table databases to solve problems.

Game Creator:

This unit allows children to learn more about the world of gaming. Children will design and make their own 3D maze adventure game using the 2DIY3D tool, assessing the effectiveness of their own and other's creations.



**PSHE:** Health and wellbeing /Safety and the changing body Topics will include: Going for goals. Taking responsibility for my feelings. Healthy meals. Sun safety. Online friendships. Staying safe online.

**Safety and the changing body/Citizenship** Topics will include: Puberty. Menstruation. Emotional changes in puberty. First aid: bleeding and head injuries. Alcohol, drugs and tobacco: making decisions.



## Maths:

Subjects to be covered include coordinates, short and long multiplication; division, fractions, decimals and percentages; calculating area and perimeter together with statistics.

Please support your child with homework as I always intend this to reinforce what has been covered in the class.



## Art: Painting & Mixed media Portraits/ Architecture

Children will be developing ideas more independently from their own research. They will use sketchbooks for purposes including recording observations and research, testing materials. They will create in a more sustained way, revisiting artwork over time and applying their understanding of tone, texture, line, colour and form.



## D&T Cooking: Pizza Project

Children will: establish a brand logo; design appealing packaging; design based upon research; produce a promo radio jingle; make then evaluate. In making they will develop skills in cutting and preparing vegetables and meats safely. Using equipment safely, including knives, hot pans and hobs. Knowing how to avoid cross-contamination.



## French:

This half term the children will be looking at shopping. The children will revisit their knowledge of numbers. They will develop food-related vocabulary and will develop their language detective skills when faced with a French text.



**PE:** In dance children will focus on Waka Waka, a South African Football dance. This will feed into a whole school dance-off. The children will also develop invasion games skills including: sending, receiving, defending and attacking through hockey, tag-rugby and bench-ball together with developing tactical awareness; understanding the value of rules; learning to enjoy competition through managing emotions and discussing the importance of good conduct.



## Year 5 News:

The children are to receive a visit from the school nurse to discuss puberty. This will form part of their PSHE and science topics.

The children are also preparing for a dance-off competition in February.



**Our Staff:**  
**Mr Jones, Mrs Baker & Miss Chirnside**

