

ST. ANNE'S C.E.(VC) PRIMARY SCHOOL

'Together with God, Making Learning a Life Long Friend'

SUMMARY AND ACTIONS

SUBJECT: Maths

FOCUS: SUBJECT LEADERSHIP

DATE: Autumn 2024

Strengths:

- Quality of teaching is consistently effective. Teachers are confident in their delivery and all classes sequence learning well, delivering in small steps in line with a mastery approach.
- Questioning challenges children deeply and appropriately, and their responses are articulate.
- Scaffolding is evident, as is the appropriate use of manipulatives, etc.

Areas of Development:

- Last year there were some inconsistencies. These were addressed, but consistency must be monitored.
- We need to increase engagement in and enjoyment of maths through more enrichment opportunities to raise the profile.
- Y6 teacher has not taught maths for some years, and may need support.
- Highest attainers need to be consistently challenged.
- Progression of skills and vocabulary does not cover all aspects of maths yet in specific and discrete documents.
- Fluency Bee does not cover Reception.

WHAT NEEDS TO BE DONE NEXT?

What do I need to do? (advice, training, further monitoring, resources)	When will I do it?	What do teachers need to do?	When will teachers complete the tasks?
Review written calculation policy	Autumn 2024	Follow policies and report issues	Ongoing from Autumn 2024
Review mental calculation policy	Autumn 2024	Follow policies and report issues	Ongoing from Autumn 2024
Ensure all teaching is consistent	Autumn 2024 (ongoing)	Follow policies and report issues	Ongoing from Autumn 2024
Raise the profile of maths	Each term (diff. events)	Engage with Number Day (Feb) etc	Ongoing from Spring 2024
Support Y6 teacher	Autumn 2024 (ongoing)	AT to liaise with JN	Ongoing from Autumn 2024
Ensure highest attainers have consistently high levels of challenge	Autumn 2024 (ongoing)	Use resources and adopt best practice following CPD	Ongoing from Autumn 2024
Create progression of skills and vocabulary for FDP and geometry	Aut (create) Spr (review) Sum (refine)	Follow policies and report issues	Ongoing from Spring 2024
Find, provide and support use of a scheme for fluency in Reception	Autumn 2024 (find), Spring 2025 (review)	AR to trial and feed back	Ongoing from Autumn 2024

HOW WILL I MONITOR DEVELOPMENTS?

What method will I use to monitor? (work sampling, planning etc.)	When will I monitor and evaluate?	Who will I give the information to?
Assessment spreadsheet	Termly	Report to head as/if requested
Work evidence in books	Termly	Collated as needed
Pupil voice	Termly	EH and teaching staff (feedback)
Staff voice	Termly	EH and teaching staff (feedback)
Learning walk	Termly	EH and teaching staff (feedback)